Alberta Education and Childcare Assurance Measure Results

Fall 2025

2444 RTD Math Academy

Report Date: October 07, 2025

Alberta Government

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What's New for Fall 2025?

This section outlines any changes to the data, calculations or measures compared to the Spring 2025 release.

Data Updates

Grade 6 Provincial Achievement Test (PAT) results:

In the 2024/25 school year, the status of Grade 6 Provincial Achievement Tests (PATs) administered were:

- **New Curriculum:**
  - English Language Arts and Literature 6, Mathematics 6
- **Optional Implementation:**
  - Social Studies 6
- **Not Administered:**
  - French Language Arts 6 année, Français 6 année, Science 6

Grade 6 aggregate Provincial Achievement Test (PAT) results are not available:

- Aggregate reporting is only possible for tests that have achievement standards and are administered to all students across the province. No Grade 6 tests administered in the 2024/25 school year met these criteria.

Grade 9 Provincial Achievement Test (PAT) results:

- New year of aggregate Grade 9 Provincial Achievement Tests (PATs) results.

Diploma Examination results:

- The New year of Diploma Examination (DIP) results.

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025

School: 2444 RTD Math Academy

Assurance Domain	Measure	RTD Math Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	**n/a**	n/a	n/a	**83.9**	83.7	84.4	n/a	n/a	n/a
	Citizenship	**n/a**	n/a	n/a	**79.8**	79.4	80.4	n/a	n/a	n/a
	3-year High School Completion	*	*	n/a	**81.4**	80.4	81.4	*	n/a	n/a
	5-year High School Completion	**n/a**	n/a	n/a	**87.1**	88.1	87.9	n/a	n/a	n/a
	PAT9: Acceptable	*	n/a	n/a	**62.5**	62.5	62.6	*	n/a	n/a
	PAT9: Excellence	*	n/a	n/a	**15.6**	15.4	15.5	*	n/a	n/a
	Diploma: Acceptable	**55.3**	60.9	55.4	**82.0**	81.5	80.9	Very Low	Maintained	Concern
	Diploma: Excellence	**14.0**	16.7	13.9	**23.0**	22.6	21.9	Intermediate	Maintained	Acceptable
Teaching & Leading	Education Quality	**n/a**	n/a	n/a	**87.7**	87.6	88.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	**n/a**	n/a	n/a	**84.4**	84.0	84.9	n/a	n/a	n/a
	Access to Supports and Services	**n/a**	n/a	n/a	**80.1**	79.9	80.7	n/a	n/a	n/a
Governance	Parental Involvement	**n/a**	n/a	n/a	**80.0**	79.5	79.1	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Source Data Reference

Fall 2025

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
	Citizenship	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
	3-year High School Completion	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
	5-year High School Completion	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
	PAT9: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2011/2012 to 2013/2014	Sep 15, 2025
	PAT9: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2011/2012 to 2013/2014	Sep 15, 2025
	Diploma: Acceptable	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2013/2014 to 2015/2016	Aug 27, 2025
	Diploma: Excellence	2024/2025	2023/2024	School Years 2022/2023, 2023/2024	2013/2014 to 2015/2016	Aug 27, 2025
Teaching & Leading	Education Quality	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
	Access to Supports and Services	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2021/2022 to 2023/2024	May 01, 2025
Governance	Parental Involvement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Measure Evaluation Reference

Fall 2025

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Student Learning Engagement	0.00 - 80.63	80.63 - 82.49	82.49 - 85.34	85.34 - 87.37	87.37 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT9: Acceptable	0.00 - 62.37	62.37 - 67.35	67.35 - 76.70	76.70 - 81.94	81.94 - 100.00
PAT9: Excellence	0.00 - 9.69	9.69 - 13.44	13.44 - 18.38	18.38 - 23.38	23.38 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	0.00 - 79.99	79.99 - 82.81	82.81 - 87.17	87.17 - 90.40	90.40 - 100.00
Access to Supports and Services	0.00 - 74.19	74.19 - 78.27	78.27 - 83.43	83.43 - 88.16	88.16 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Measure Evaluation Reference

Fall 2025

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

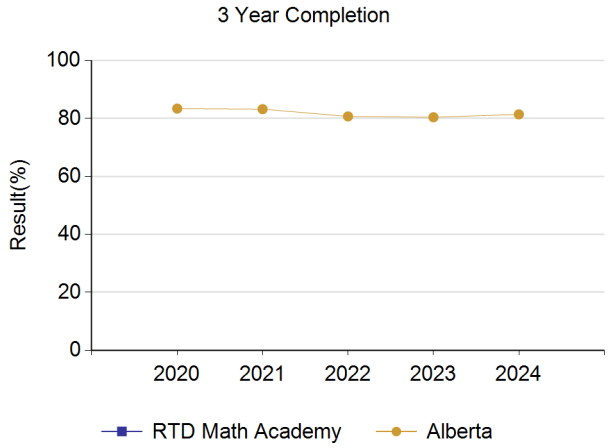
	Achievement				
Improvement	**Very High**	**High**	**Intermediate**	**Low**	**Very Low**
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

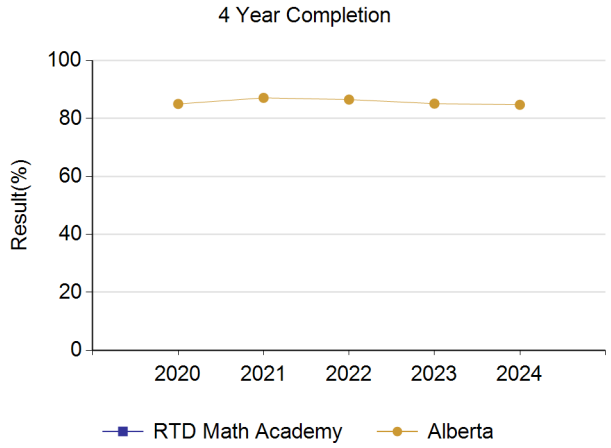
Student Growth and Achievement

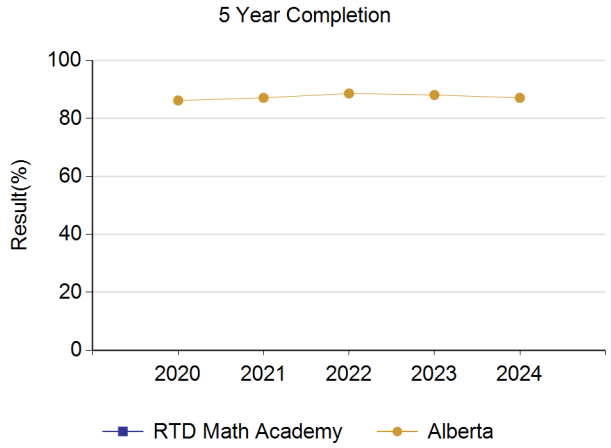
High School Completion Rates - Measure History

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy													Alberta								
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**1**	*****	**4**	*****	*	*	*	**46,245**	**83.4**	**47,675**	**83.2**	**48,340**	**80.7**	**49,297**	**80.4**	**51,148**	**81.4**
4 Year Completion	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	*	*	*	45,351	85.0	46,242	87.1	47,660	86.5	48,296	85.1	49,293	84.7
5 Year Completion	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	n/a	n/a	n/a	**44,972**	**86.2**	**45,344**	**87.1**	**46,238**	**88.6**	**47,659**	**88.1**	**48,295**	**87.1**







Notes:

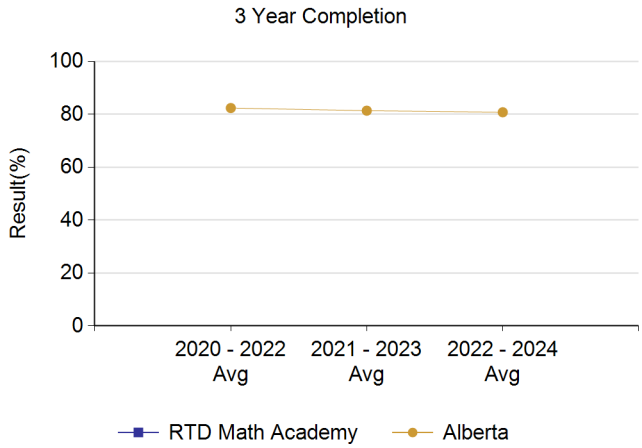
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

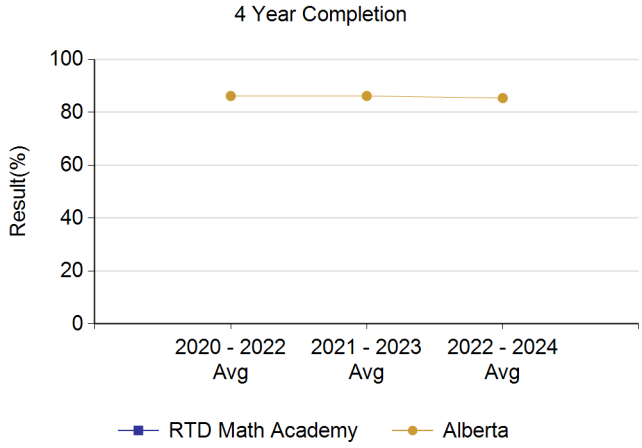
Student Growth and Achievement

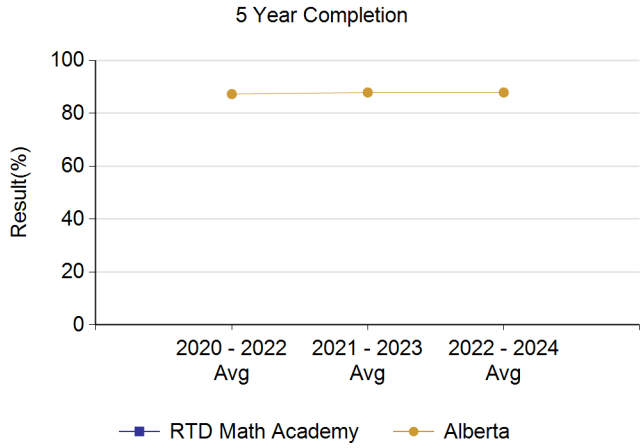
High School Completion Rates - 3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**47,420**	**82.4**	**48,437**	**81.4**	**49,595**	**80.8**
4 Year Completion	n/a	n/a	n/a	n/a	n/a	n/a	46,418	86.2	47,399	86.2	48,416	85.4
5 Year Completion	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**45,518**	**87.3**	**46,414**	**87.9**	**47,397**	**87.9**







Notes:
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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Student Growth and Achievement

High School Completion Rates

School: 2444 RTD Math Academy

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	**Completion Rate**
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2023	1	*	*	*	*	*	*	*	*	*	*	*	*
2024	4	*	*	*	*	*	*	*	*	*	*	*	*

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2024	Mover	4	*	*	*	*	*	*	*	*	*
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:
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2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Report Generated: Oct 04, 2025
Locked with Suppression for Fall 2025

Report Version 1.0
Data Current as of Apr 04, 2025

Student Growth and Achievement

High School Completion Rates

School: 2444 RTD Math Academy

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	**Completion Rate**
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2024	2	*	*	*	*	*	*	*	*	*	*	*	**

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2024	Mover	2	*	*	*	*	*	*	*	*	*
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

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Locked with Suppression for Fall 2025

Report Version 1.0
Data Current as of Apr 04, 2025

Student Growth and Achievement

High School Completion Rates

School: 2444 RTD Math Academy

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	**Completion Rate**
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2024	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

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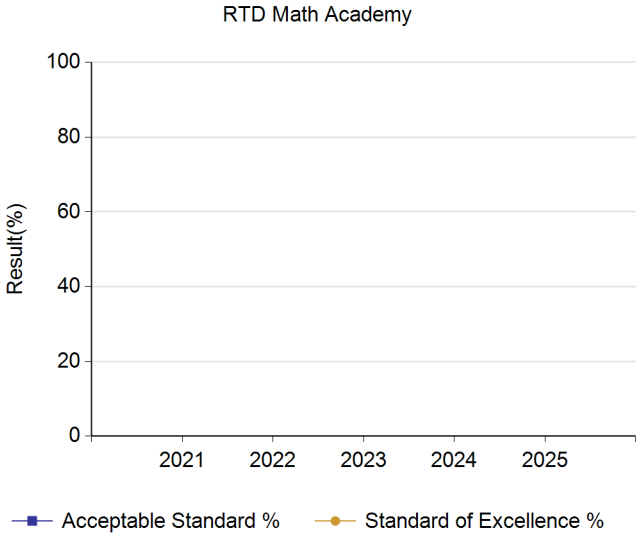
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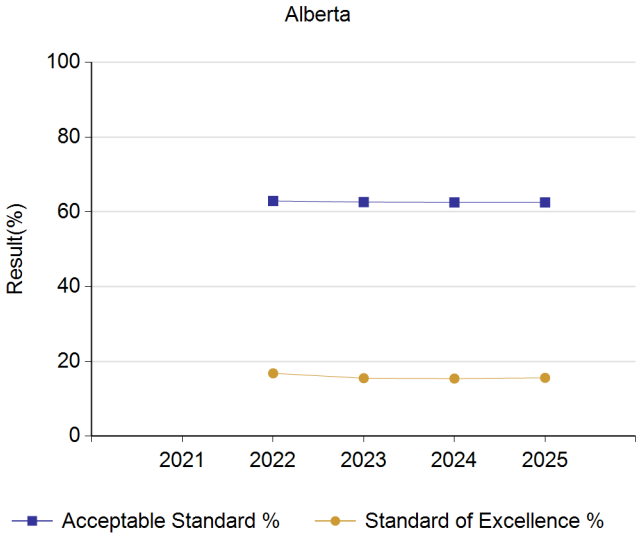
Student Growth and Achievement (Grades K-9)

Grade 9 PAT Results By Number Enrolled Measure History

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy					Measure Evaluation			Alberta				
	2021	2022	2023	2024	2025	Achievement	Improvement	Overall	2021	2022	2023	2024	2025
N	n/a	n/a	1	n/a	2	n/a	n/a	n/a	n/a	53,039	57,925	60,682	61,071
Acceptable Standard %	n/a	n/a	*	n/a	*	*	*	*	n/a	62.9	62.6	62.5	62.5
Standard of Excellence %	n/a	n/a	*	n/a	*	*	*	*	n/a	16.8	15.5	15.4	15.6





Notes:

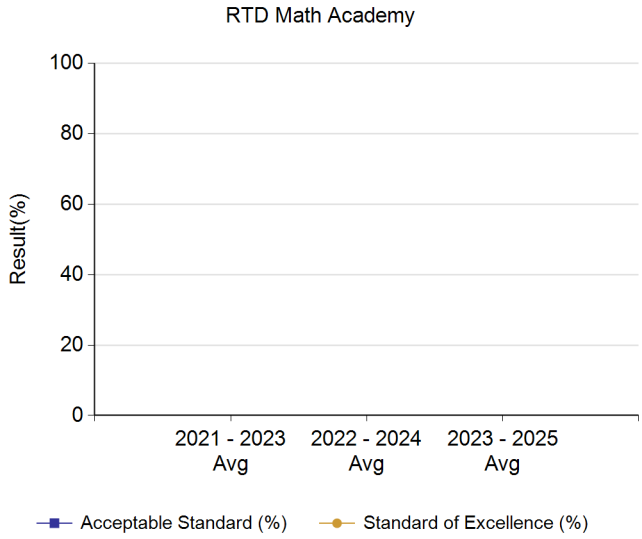
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

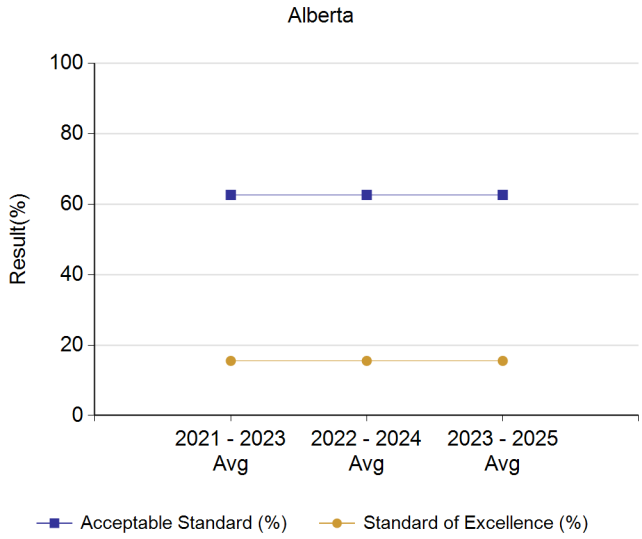
Student Growth and Achievement (Grades K-9)

Grade 9 PAT Results By Students Enrolled - 3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
N	n/a	n/a	n/a	57,925	59,304	59,893
Acceptable Standard (%)	n/a	n/a	n/a	62.6	62.6	62.6
Standard of Excellence (%)	n/a	n/a	n/a	15.5	15.5	15.5





Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

School: 2444 RTD Math Academy

		RTD Math Academy							Alberta			
		Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50,053	64.1	59,230	67.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	50,053	18.5	59,230	18.9
English Language Arts 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	59,391	69.8	57,676	70.4
	Standard of Excellence	*	*	*	2	*	n/a	n/a	59,391	11.1	57,676	12.6
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	47.4	1,360	49.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	5.2	1,360	5.6
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,134	75.2	3,262	76.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,134	9.3	3,262	10.7
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	84.8	595	82.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	578	16.4	595	21.0
Mathematics 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	58,911	51.7	57,012	53.5
	Standard of Excellence	*	*	*	2	*	n/a	n/a	58,911	14.0	57,012	13.7
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,940	49.7	1,891	52.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,940	11.0	1,891	10.6
Science 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	59,453	68.6	57,692	66.9
	Standard of Excellence	*	*	*	2	*	n/a	n/a	59,453	21.1	57,692	20.5
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,454	50.3	1,304	52.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,454	7.9	1,304	9.9
Social Studies 9	Acceptable Standard	*	*	*	2	*	n/a	n/a	59,472	60.5	57,717	59.4
	Standard of Excellence	*	*	*	2	*	n/a	n/a	59,472	17.1	57,717	15.8
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,434	50.3	1,246	50.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,434	10.6	1,246	10.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
6. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

School: 2444 RTD Math Academy

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Report Generated: Oct 04, 2025
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Data Current as of Sep 15, 2025

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 2444 RTD Math Academy

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	**Very High**	**High**	**Intermediate**	**Low**	**Very Low**
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

School: 2444 RTD Math Academy
Province: Alberta

		RTD Math Academy		Alberta	
		2025	2022 - 2024 Avg	2025	2022 - 2024 Avg
English Language Arts & Lit 6	Number Writing	n/a	n/a	53,045	n/a
	Acceptable Standard %	n/a	n/a	80.3	n/a
	Standard of Excellence %	n/a	n/a	14.7	n/a
Mathematics 6	Number Writing	n/a	n/a	53,321	n/a
	Acceptable Standard %	n/a	n/a	61.4	n/a
	Standard of Excellence %	n/a	n/a	17.5	n/a
Social Studies 6	Number Writing	n/a	n/a	42,116	50,676
	Acceptable Standard %	n/a	n/a	76.1	78.8
	Standard of Excellence %	n/a	n/a	22.0	22.1
English Language Arts 9	Number Writing	0	n/a	50,327	48,093
	Acceptable Standard %	*	n/a	82.4	84.5
	Standard of Excellence %	*	n/a	13.1	15.1
K&E English Language Arts 9	Number Writing	n/a	n/a	1,104	968
	Acceptable Standard %	n/a	n/a	63.1	70.1
	Standard of Excellence %	n/a	n/a	6.9	7.9
French Language Arts 9 année	Number Writing	n/a	n/a	2,992	3,069
	Acceptable Standard %	n/a	n/a	78.7	81.2
	Standard of Excellence %	n/a	n/a	9.7	11.4
Français 9 année	Number Writing	n/a	n/a	561	560
	Acceptable Standard %	n/a	n/a	87.3	87.5
	Standard of Excellence %	n/a	n/a	16.9	22.3
Mathematics 9	Number Writing	0	n/a	50,311	48,192
	Acceptable Standard %	*	n/a	60.6	63.3
	Standard of Excellence %	*	n/a	16.4	16.2
K&E Mathematics 9	Number Writing	n/a	n/a	1,582	1,532
	Acceptable Standard %	n/a	n/a	60.9	64.7
	Standard of Excellence %	n/a	n/a	13.5	13.1
Science 9	Number Writing	0	n/a	50,678	48,896
	Acceptable Standard %	*	n/a	80.4	79.0
	Standard of Excellence %	*	n/a	24.8	24.2
K&E Science 9	Number Writing	n/a	n/a	1,150	1,030
	Acceptable Standard %	n/a	n/a	63.7	66.7
	Standard of Excellence %	n/a	n/a	10.0	12.5

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Report Generated: Oct 04, 2025
Locked with Suppression for Fall 2025

Report Version 1.0
Data Current as of Sep 15, 2025

Student Growth and Achievement (Grades K-9)

PAT Results Course Summary - By Number Writing

School: 2444 RTD Math Academy
Province: Alberta

		RTD Math Academy		Alberta	
		2025	2022 - 2024 Avg	2025	2022 - 2024 Avg
Social Studies 9	Number Writing	0	n/a	50,686	48,925
	Acceptable Standard %	*	n/a	71.0	70.1
	Standard of Excellence %	*	n/a	20.1	18.7
K&E Social Studies 9	Number Writing	n/a	n/a	1,136	998
	Acceptable Standard %	n/a	n/a	63.6	62.4
	Standard of Excellence %	n/a	n/a	13.4	13.6

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

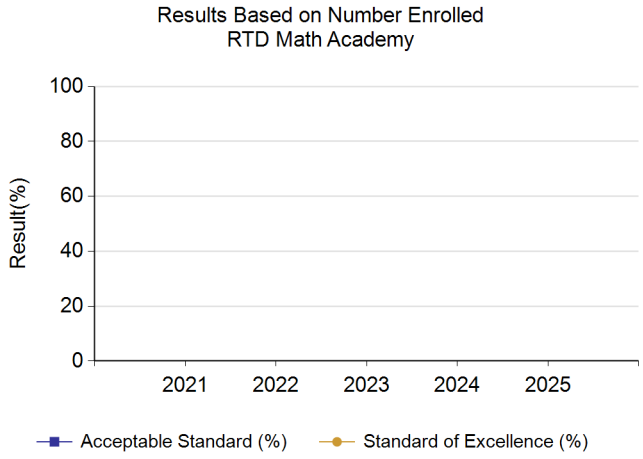
PAT Results By Course

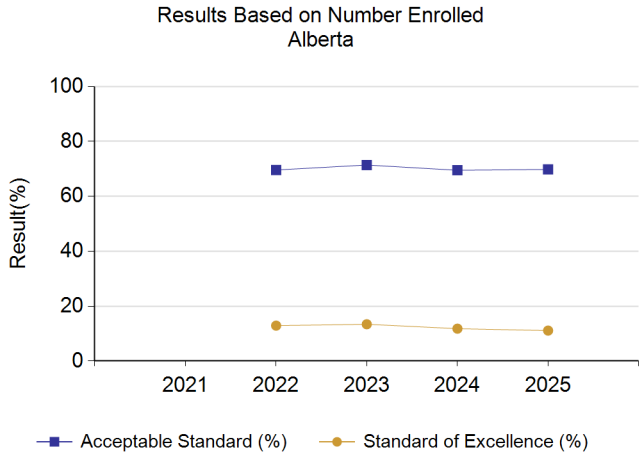
School: 2444 RTD Math Academy

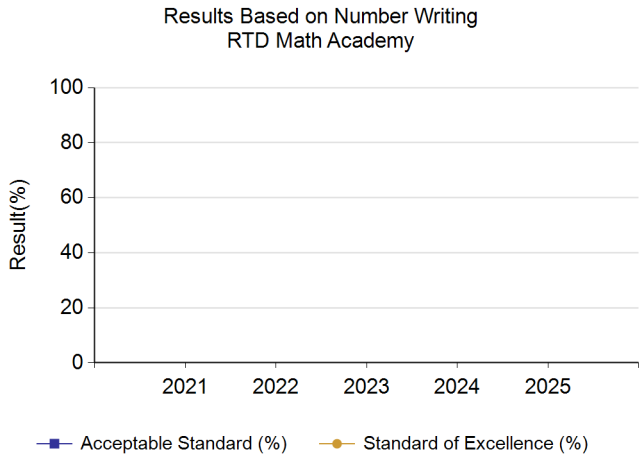
Province: Alberta

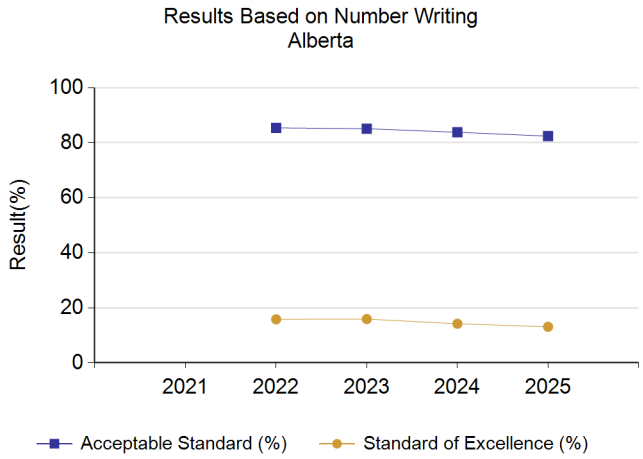
English Language Arts 9

		RTD Math Academy					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	n/a	1	n/a	2	n/a	35,521	56,255	59,096	59,391
	Students Writing	n/a	n/a	0	n/a	0	n/a	28,956	47,191	48,994	50,327
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	81.5	83.9	82.9	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	69.6	71.4	69.5	69.8
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	12.9	13.4	11.8	11.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	11.9	12.5	13.4	15.0
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	85.4	85.1	83.8	82.4
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	15.8	15.9	14.2	13.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	14.6	14.9	16.2	17.6









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Report Version 1.0
Data Current as of Sep 15, 2025

Student Growth and Achievement (Grades K-9)

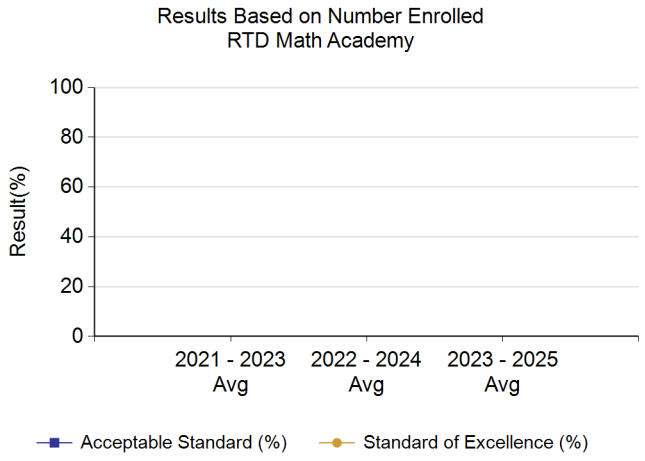
PAT Results By Course - 3 Year Rolling Average

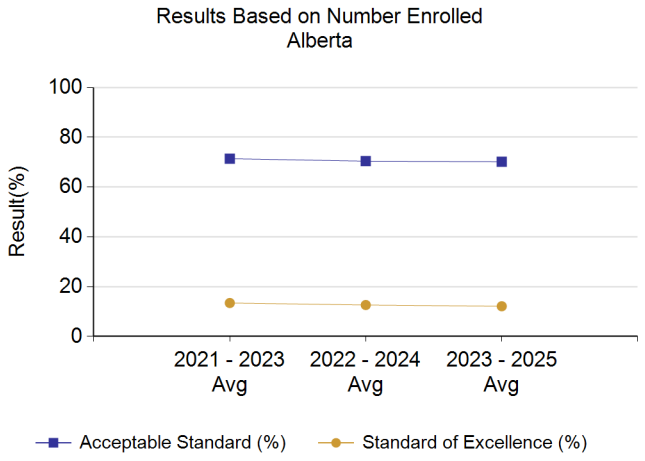
School: 2444 RTD Math Academy

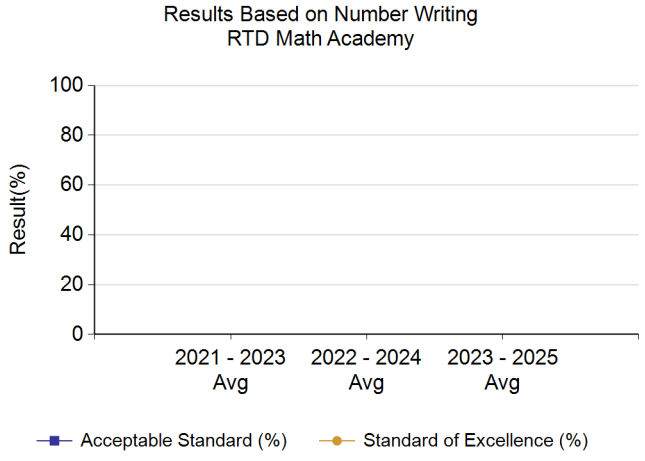
Province: Alberta

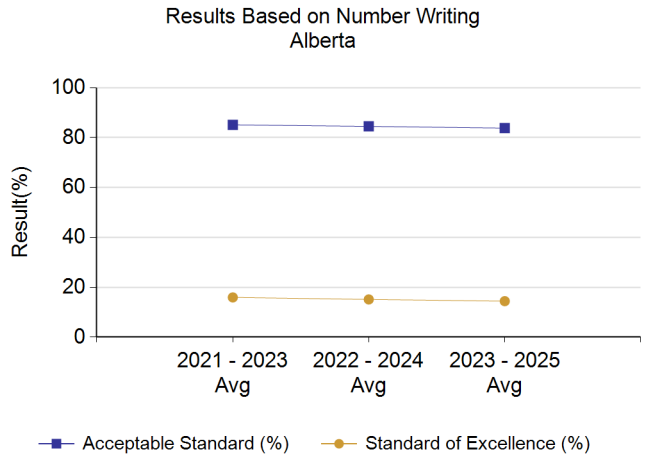
English Language Arts 9

		RTD Math Academy			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	n/a	n/a	n/a	56,255	57,676	58,247
	Students Writing	n/a	n/a	n/a	47,191	48,093	48,837
	Students Writing (%)	n/a	n/a	n/a	83.9	83.4	83.8
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	71.4	70.4	70.2
	Standard of Excellence (%)	n/a	n/a	n/a	13.4	12.6	12.1
	Below Acceptable Standard (%)	n/a	n/a	n/a	12.5	13.0	13.6
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	85.1	84.5	83.8
	Standard of Excellence (%)	n/a	n/a	n/a	15.9	15.1	14.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	14.9	15.5	16.2









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Student Growth and Achievement (Grades K-9)

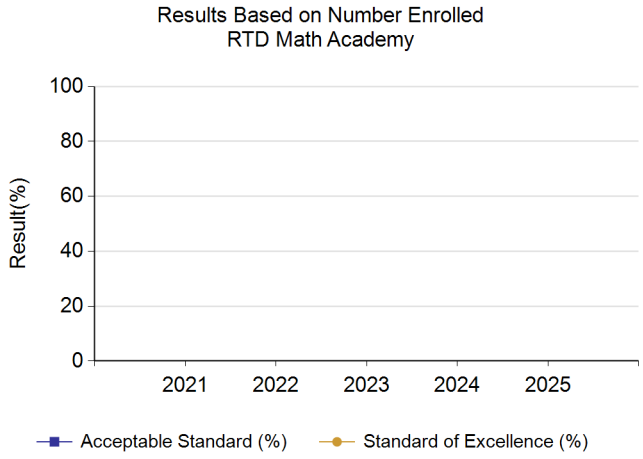
PAT Results By Course

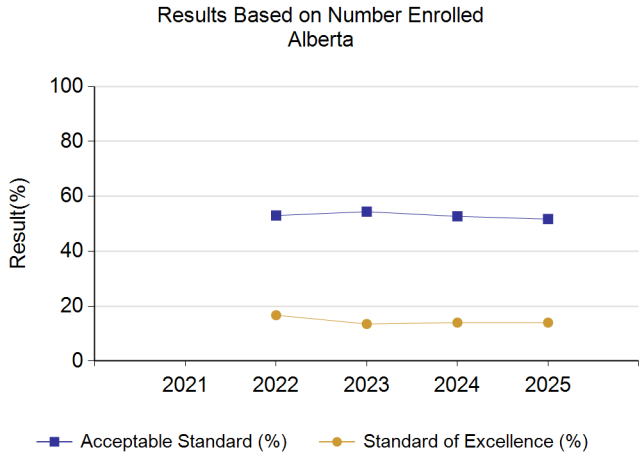
School: 2444 RTD Math Academy

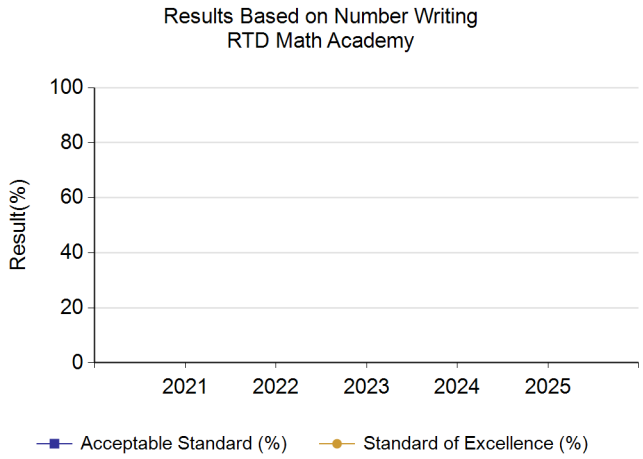
Province: Alberta

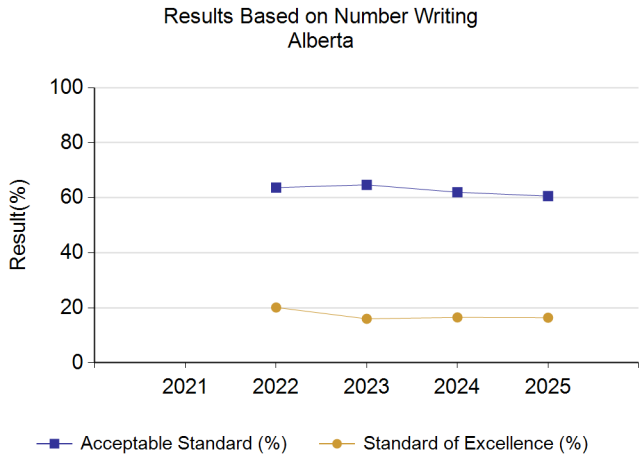
Mathematics 9

		RTD Math Academy					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	n/a	1	n/a	2	n/a	32,890	55,447	58,577	58,911
	Students Writing	n/a	n/a	0	n/a	0	n/a	27,331	46,587	49,797	50,311
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	83.1	84.0	85.0	85.4
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	53.0	54.4	52.7	51.7
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	16.7	13.5	14.0	14.0
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	30.1	29.6	32.3	33.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	63.7	64.7	62.0	60.6
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	20.1	16.0	16.5	16.4
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	36.3	35.3	38.0	39.4









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Student Growth and Achievement (Grades K-9)

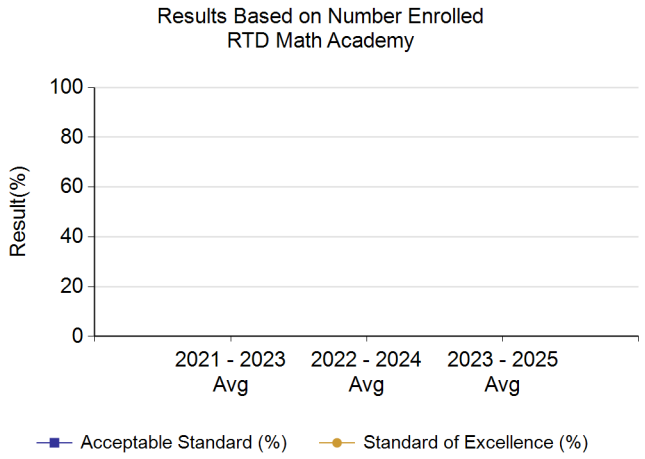
PAT Results By Course - 3 Year Rolling Average

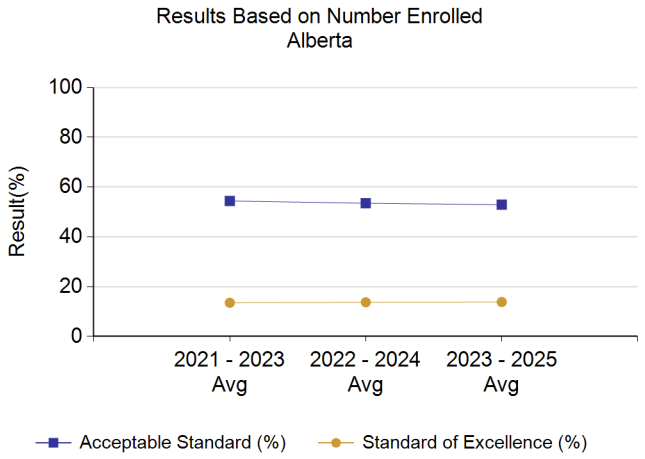
School: 2444 RTD Math Academy

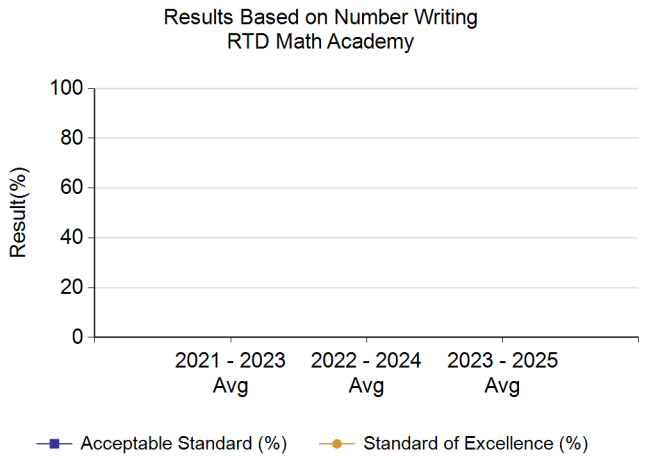
Province: Alberta

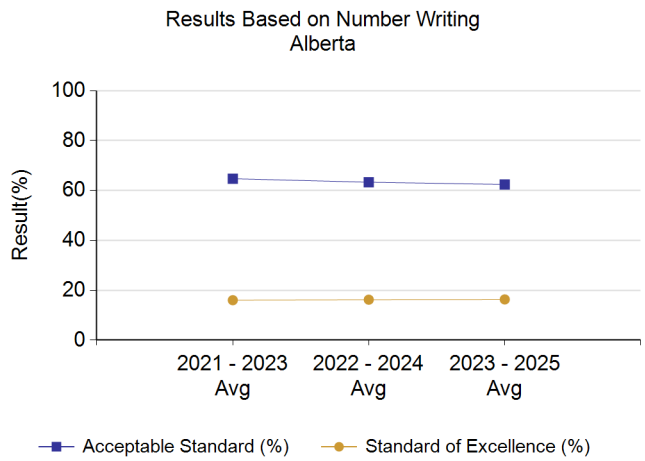
Mathematics 9

		RTD Math Academy			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	n/a	n/a	n/a	55,447	57,012	57,645
	Students Writing	n/a	n/a	n/a	46,587	48,192	48,898
	Students Writing (%)	n/a	n/a	n/a	84.0	84.5	84.8
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	54.4	53.5	52.9
	Standard of Excellence (%)	n/a	n/a	n/a	13.5	13.7	13.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	29.6	31.0	31.9
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	64.7	63.3	62.4
	Standard of Excellence (%)	n/a	n/a	n/a	16.0	16.2	16.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	35.3	36.7	37.6









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Student Growth and Achievement (Grades K-9)

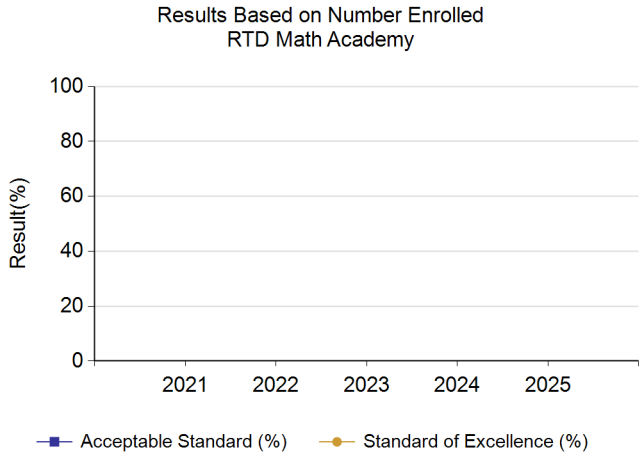
PAT Results By Course

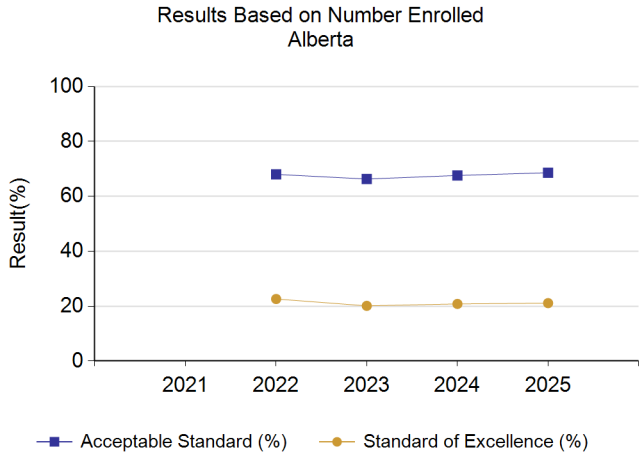
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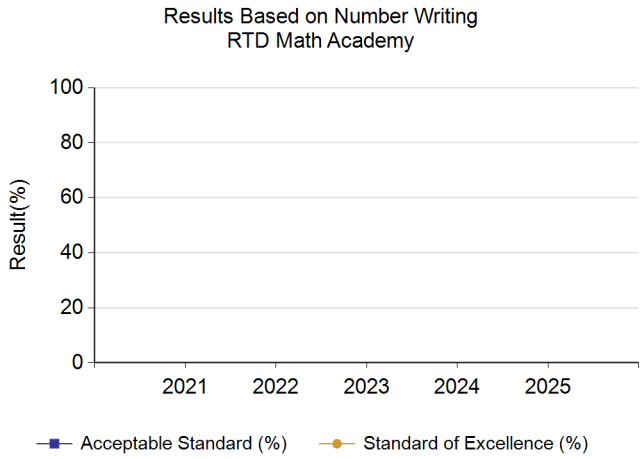
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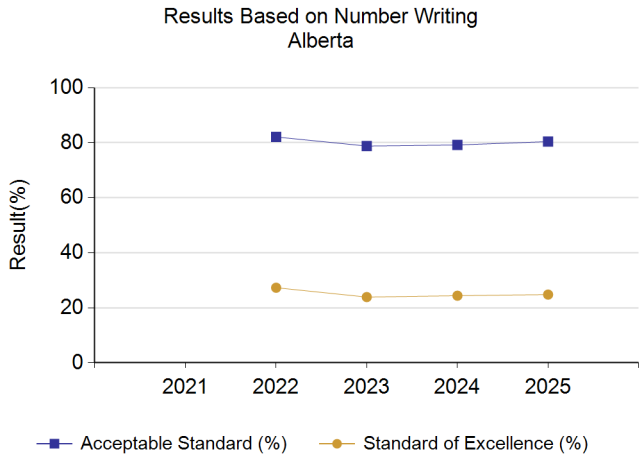
Science 9

		RTD Math Academy					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	n/a	1	n/a	2	n/a	31,215	56,311	59,072	59,453
	Students Writing	n/a	n/a	0	n/a	0	n/a	25,840	47,397	50,395	50,678
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	82.8	84.2	85.3	85.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	68.0	66.3	67.6	68.6
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	22.6	20.1	20.8	21.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	14.8	17.8	17.7	16.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	82.1	78.8	79.2	80.4
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	27.3	23.9	24.4	24.8
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	17.9	21.2	20.8	19.6









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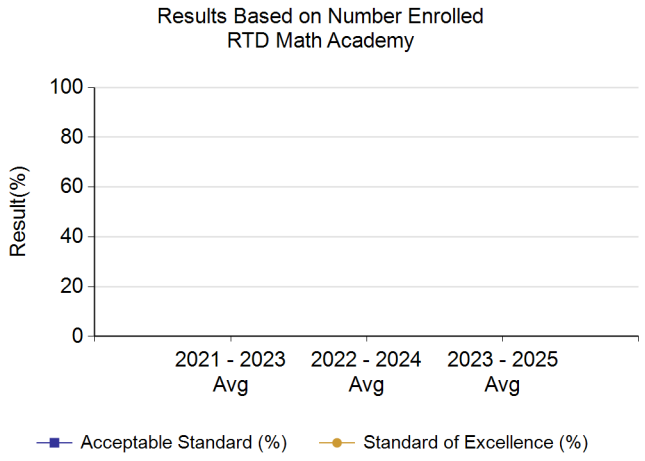
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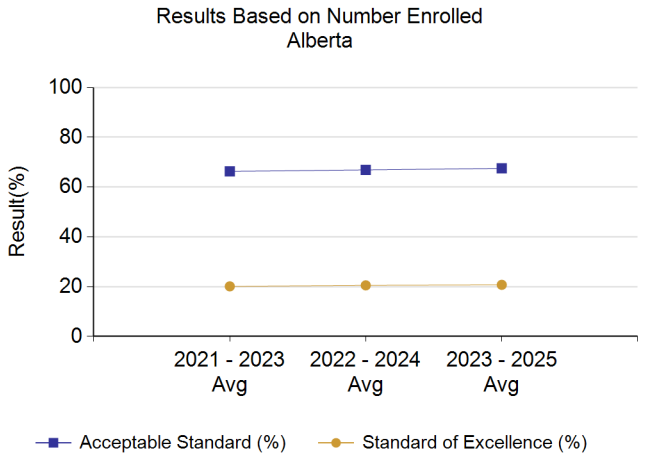
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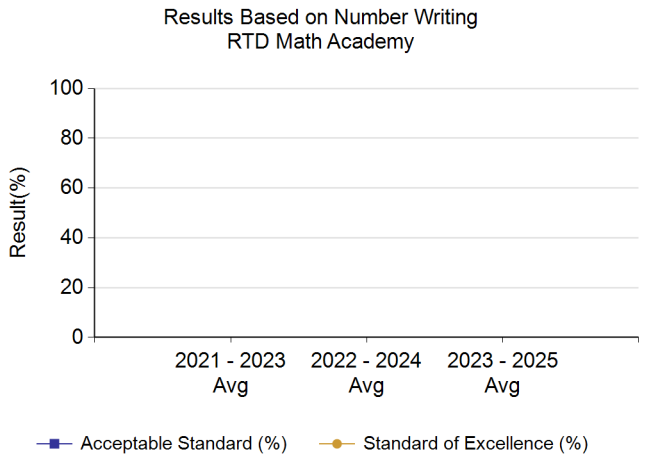
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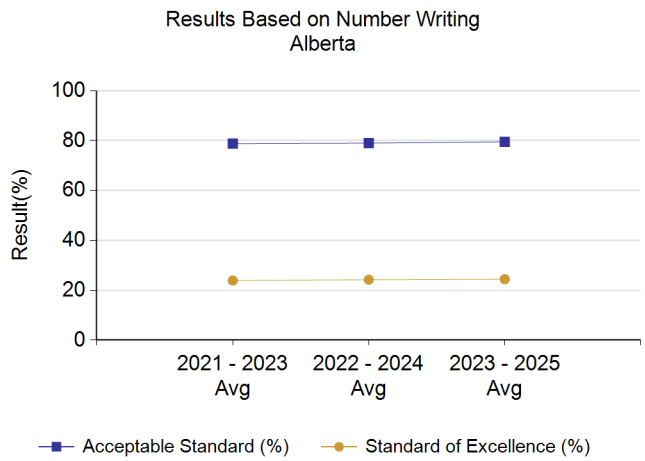
Science 9

		RTD Math Academy			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	n/a	n/a	n/a	56,311	57,692	58,279
	Students Writing	n/a	n/a	n/a	47,397	48,896	49,490
	Students Writing (%)	n/a	n/a	n/a	84.2	84.7	84.9
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	66.3	66.9	67.5
	Standard of Excellence (%)	n/a	n/a	n/a	20.1	20.5	20.7
	Below Acceptable Standard (%)	n/a	n/a	n/a	17.8	17.8	17.4
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	78.8	79.0	79.5
	Standard of Excellence (%)	n/a	n/a	n/a	23.9	24.2	24.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	21.2	21.0	20.5









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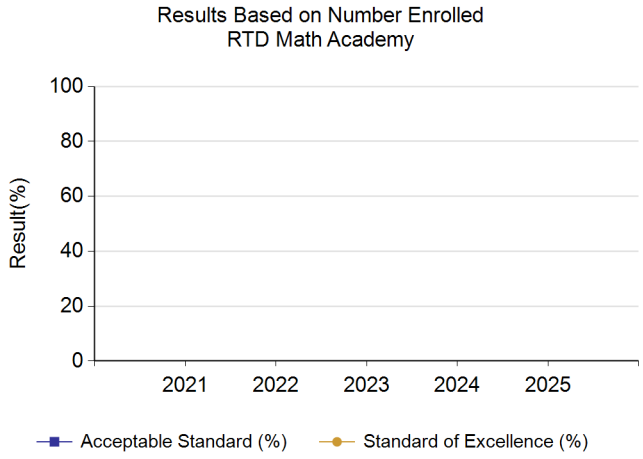
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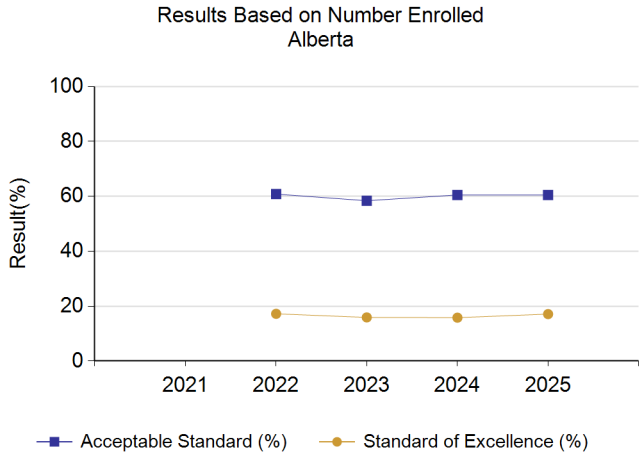
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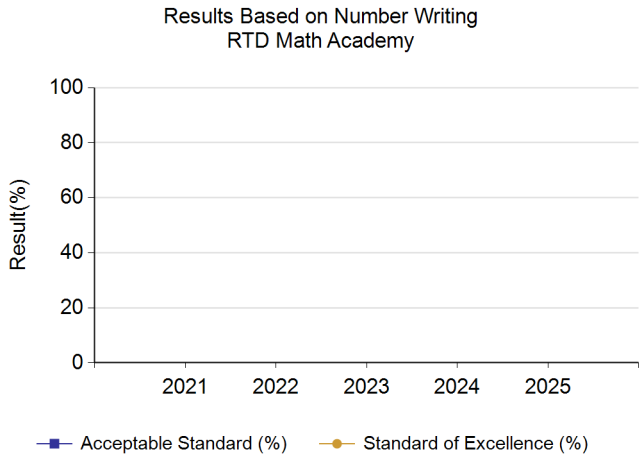
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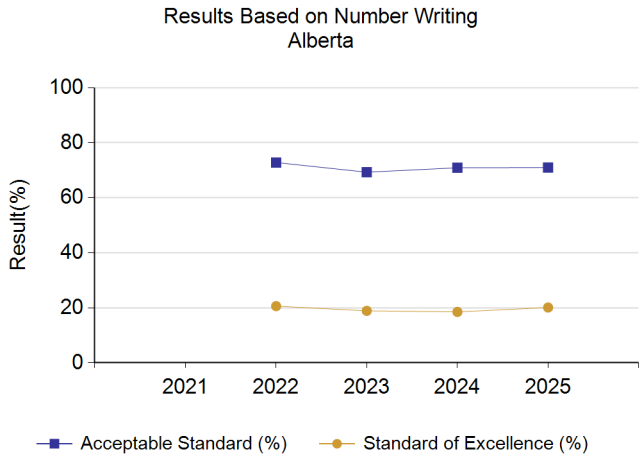
Social Studies 9

		RTD Math Academy					Alberta				
		2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Participation	Students Enrolled	n/a	n/a	1	n/a	2	n/a	30,108	56,309	59,125	59,472
	Students Writing	n/a	n/a	0	n/a	0	n/a	25,130	47,410	50,440	50,686
	Students Writing (%)	n/a	n/a	*	n/a	*	n/a	83.5	84.2	85.3	85.2
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	60.8	58.4	60.5	60.5
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	17.2	15.9	15.8	17.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	22.7	25.8	24.8	24.7
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	72.8	69.3	70.9	71.0
	Standard of Excellence (%)	n/a	n/a	*	n/a	*	n/a	20.6	18.9	18.5	20.1
	Below Acceptable Standard (%)	n/a	n/a	*	n/a	*	n/a	27.2	30.7	29.1	29.0









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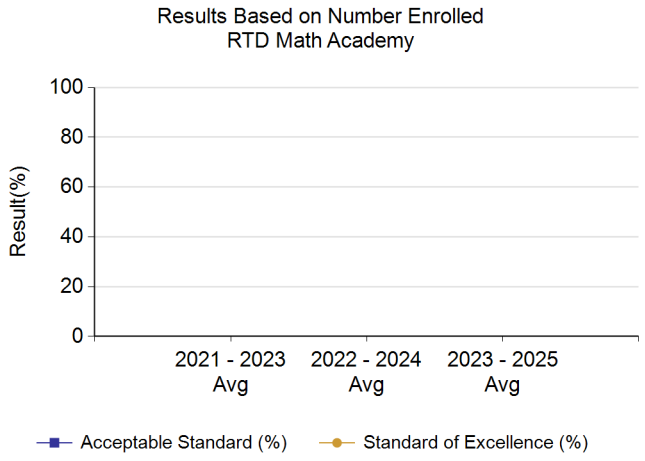
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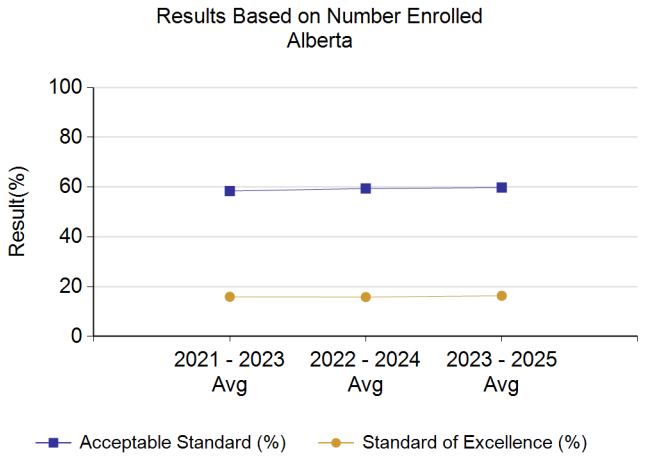
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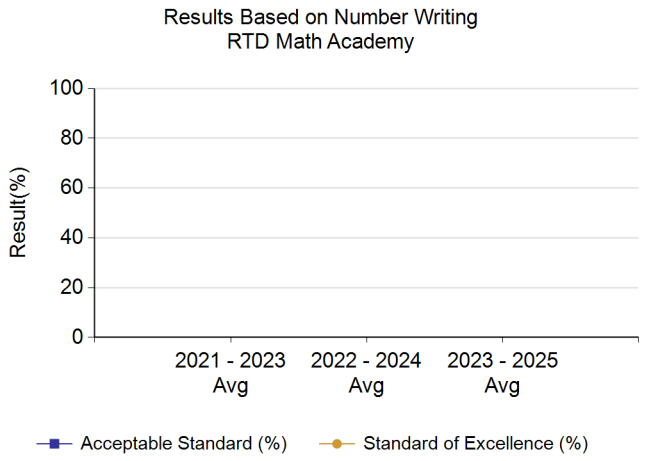
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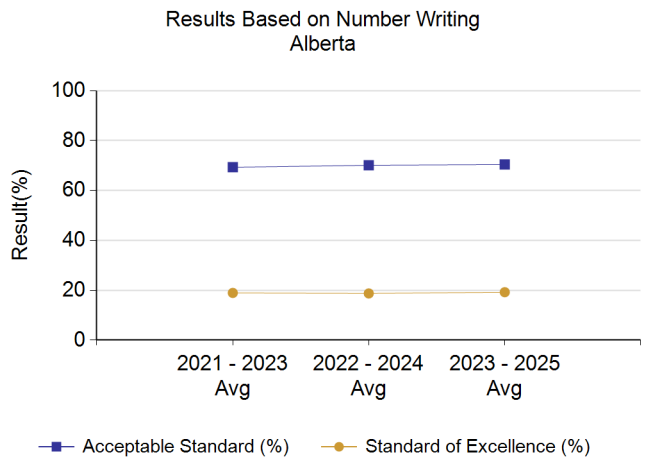
Social Studies 9

		RTD Math Academy			Alberta		
		2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Participation	Students Enrolled	n/a	n/a	n/a	56,309	57,717	58,302
	Students Writing	n/a	n/a	n/a	47,410	48,925	49,512
	Students Writing (%)	n/a	n/a	n/a	84.2	84.8	84.9
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	58.4	59.4	59.8
	Standard of Excellence (%)	n/a	n/a	n/a	15.9	15.8	16.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	25.8	25.3	25.1
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	69.3	70.1	70.4
	Standard of Excellence (%)	n/a	n/a	n/a	18.9	18.7	19.2
	Below Acceptable Standard (%)	n/a	n/a	n/a	30.7	29.9	29.6









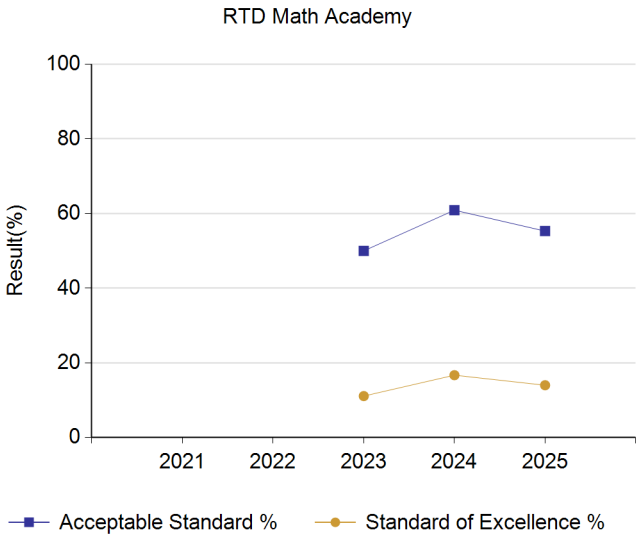
Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by wildfires in 2022/23 and 2023/24. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

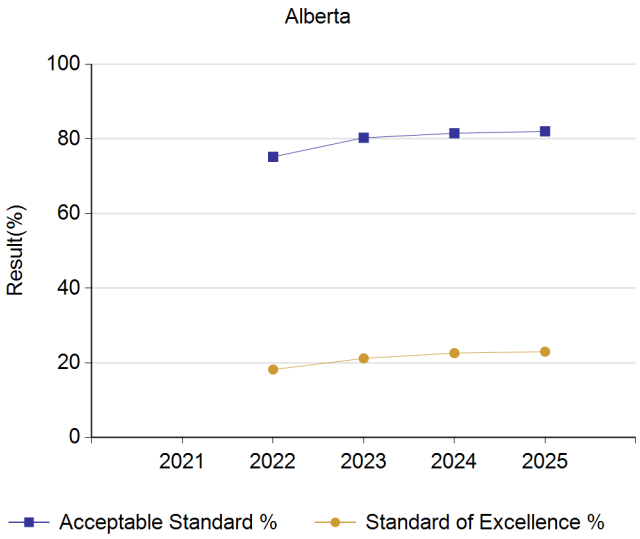
Student Growth and Achievement (Grades 10-12)

Diploma Exam Results By Students Writing Measure History

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy					Measure Evaluation			Alberta				
	2021	2022	2023	2024	2025	Achievement	Improvement	Overall	2021	2022	2023	2024	2025
N	n/a	n/a	18	138	339	n/a	n/a	n/a	n/a	58,444	67,294	72,444	78,236
Acceptable Standard %	n/a	n/a	50.0	60.9	55.3	Very Low	Maintained	Concern	n/a	75.2	80.3	81.5	82.0
Standard of Excellence %	n/a	n/a	11.1	16.7	14.0	Intermediate	Maintained	Acceptable	n/a	18.2	21.2	22.6	23.0





Notes:

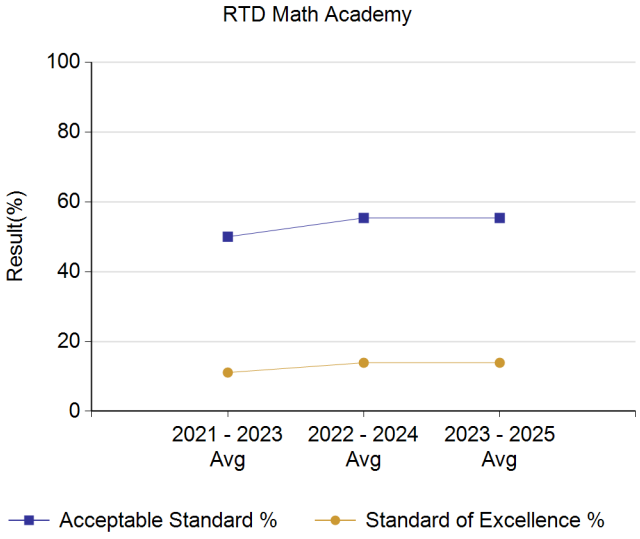
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

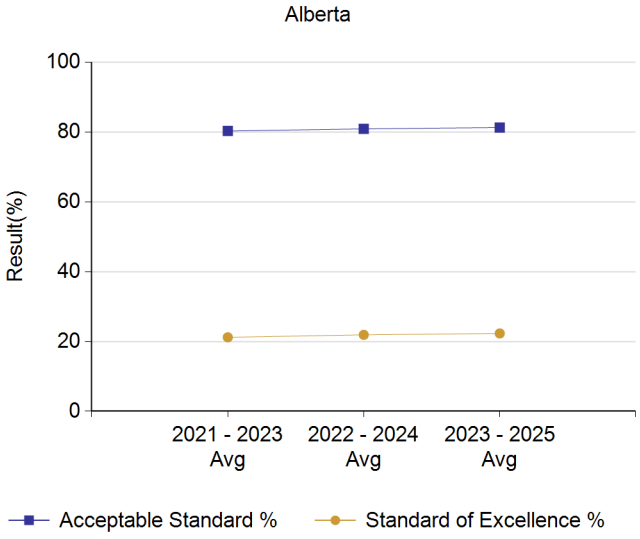
Student Growth and Achievement (Grades 10-12)

Diploma Exam Results By Students Writing - 3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
N	18	78	165	67,294	69,869	72,658
Acceptable Standard %	50.0	55.4	55.4	80.3	80.9	81.3
Standard of Excellence %	11.1	13.9	13.9	21.2	21.9	22.3





Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)

Diploma Exam Results Course By Course Summary With Measure Evaluation

School: 2444 RTD Math Academy

		RTD Math Academy							Alberta			
		Achievement	Improvement	Overall	2025		Prev 3 Year Average		2025		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35,845	85.3	32,247	83.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35,845	10.9	32,247	10.3
English Language Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,398	85.6	18,166	85.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,398	11.3	18,166	12.8
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,234	94.7	1,218	94.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,234	6.0	1,218	7.4
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	99.4	144	99.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	174	23.0	144	28.5
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	Maintained	n/a	169	53.3	41	48.6	22,680	77.8	20,399	73.1
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	169	17.2	41	15.0	22,680	37.1	20,399	32.0
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	Declined	n/a	171	56.7	69	63.8	17,430	73.6	15,047	71.0
	Diploma Examination Standard of Excellence	n/a	Declined	n/a	171	11.1	69	18.8	17,430	17.3	15,047	15.3
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26,238	84.6	24,595	84.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26,238	16.8	24,595	17.3
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27,021	77.5	22,515	77.8
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27,021	12.3	22,515	12.5
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25,916	82.7	23,842	82.9
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25,916	34.8	23,842	33.2
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,438	83.8	19,160	81.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,438	40.6	19,160	37.5
Physics 30	Diploma Examination Acceptable Standard	*	*	*	2	*	n/a	n/a	11,366	85.6	9,598	83.7
	Diploma Examination Standard of Excellence	*	*	*	2	*	n/a	n/a	11,366	43.6	9,598	41.5
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,027	79.6	8,223	80.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,027	26.2	8,223	23.9

Notes:

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2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2020/21 to 2021/22. School years 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Student Growth and Achievement (Grades 10-12)

Measure Evaluation Reference - Achievement Evaluation

School: 2444 RTD Math Academy

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Language Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Student Growth and Achievement (Grades 10-12)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

School: 2444 RTD Math Academy

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	**Very High**	**High**	**Intermediate**	**Low**	**Very Low**
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

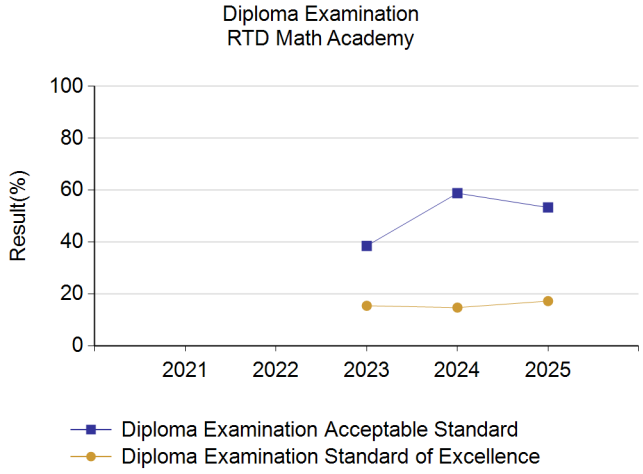
Student Growth and Achievement (Grades 10-12)

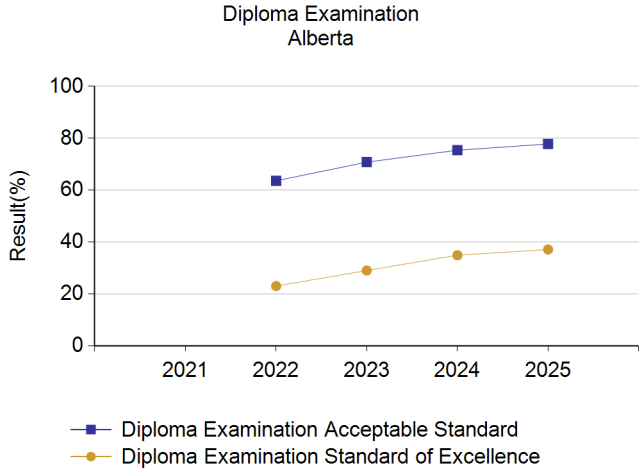
Diploma Exam Results By Course

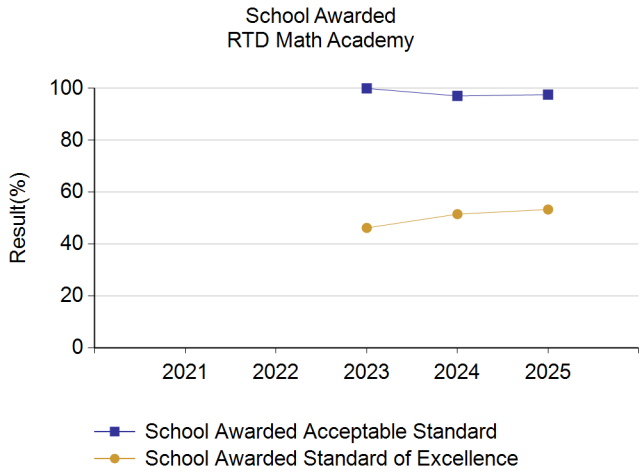
School: 2444 RTD Math Academy
Province: Alberta

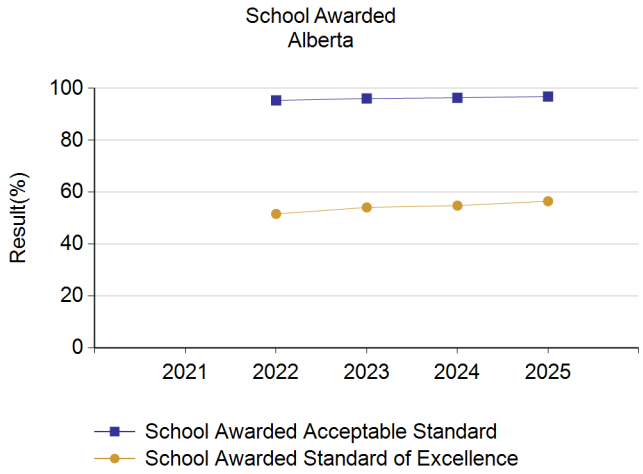
Mathematics 30-1

	RTD Math Academy					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	n/a	13	68	169	n/a	9,102	19,763	21,035	22,680
Diploma Examination Acceptable Standard (%)	**n/a**	**n/a**	**38.5**	**58.8**	**53.3**	**n/a**	**63.6**	**70.8**	**75.4**	**77.8**
Diploma Examination Standard of Excellence (%)	**n/a**	**n/a**	**15.4**	**14.7**	**17.2**	**n/a**	**23.0**	**29.0**	**34.9**	**37.1**
School Awarded Acceptable Standard (%)	n/a	n/a	100.0	97.1	97.6	n/a	95.4	96.1	96.4	96.9
School Awarded Standard of Excellence (%)	n/a	n/a	46.2	51.5	53.3	n/a	51.6	54.1	54.8	56.5









Notes:

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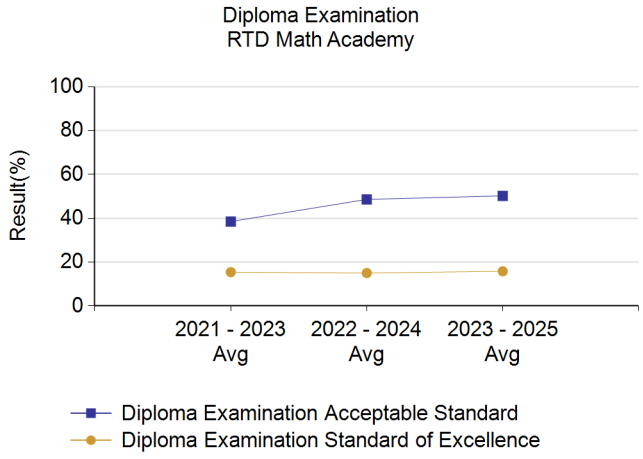
Student Growth and Achievement (Grades 10-12)

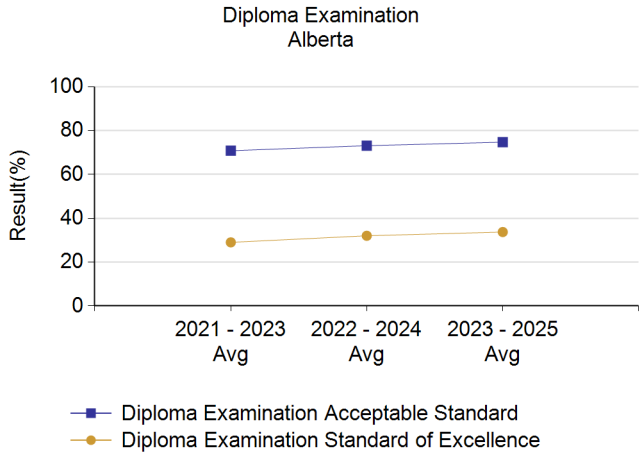
Diploma Exam Results By Course - 3 Year Rolling Average

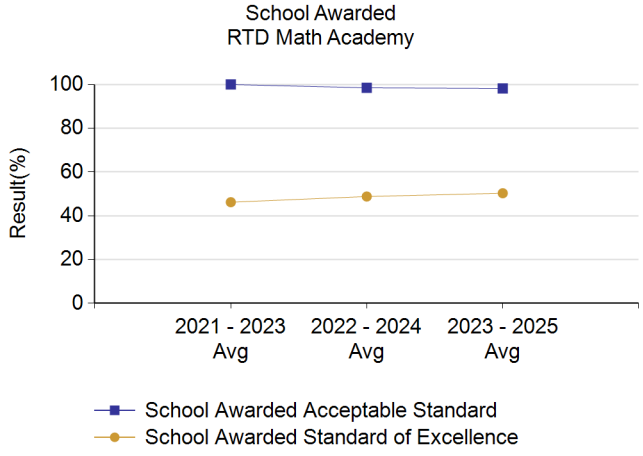
School: 2444 RTD Math Academy
Province: Alberta

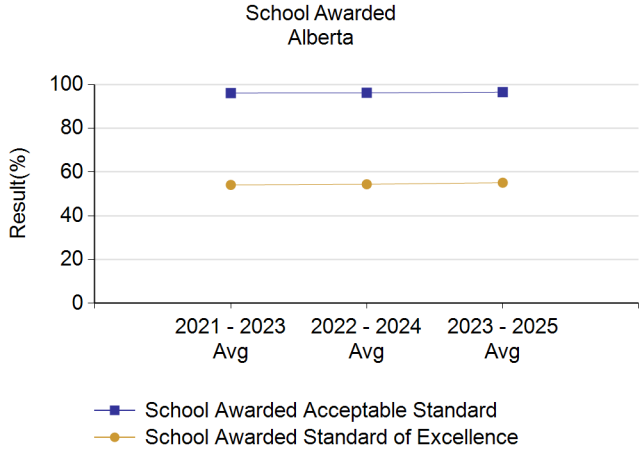
Mathematics 30-1

	RTD Math Academy			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	13	41	83	19,763	20,399	21,159
Diploma Examination Acceptable Standard (%)	38.5	48.6	50.2	70.8	73.1	74.7
Diploma Examination Standard of Excellence (%)	15.4	15.0	15.8	29.0	32.0	33.7
School Awarded Acceptable Standard (%)	100.0	98.5	98.2	96.1	96.2	96.5
School Awarded Standard of Excellence (%)	46.2	48.8	50.3	54.1	54.4	55.1









Notes:

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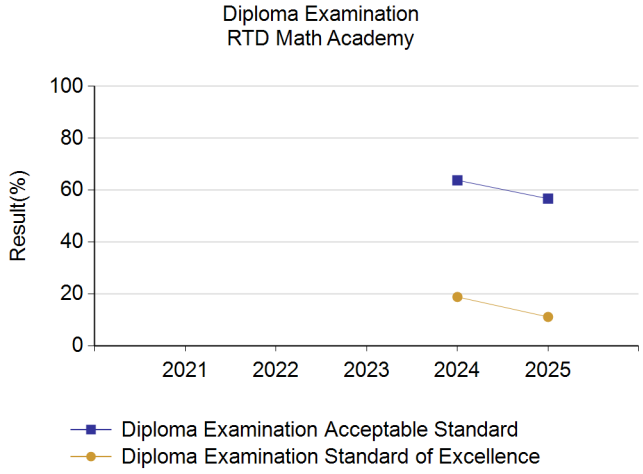
Student Growth and Achievement (Grades 10-12)

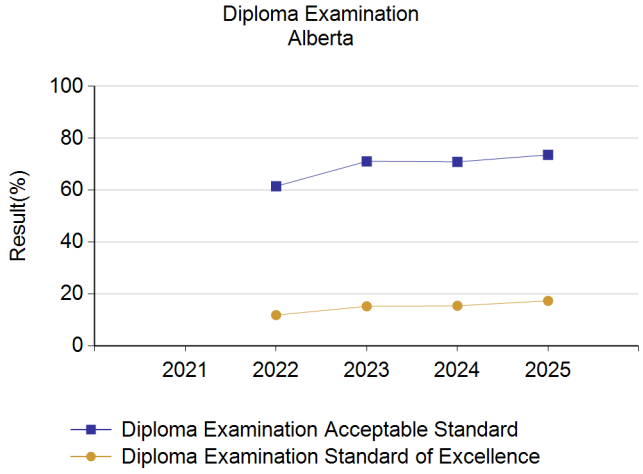
Diploma Exam Results By Course

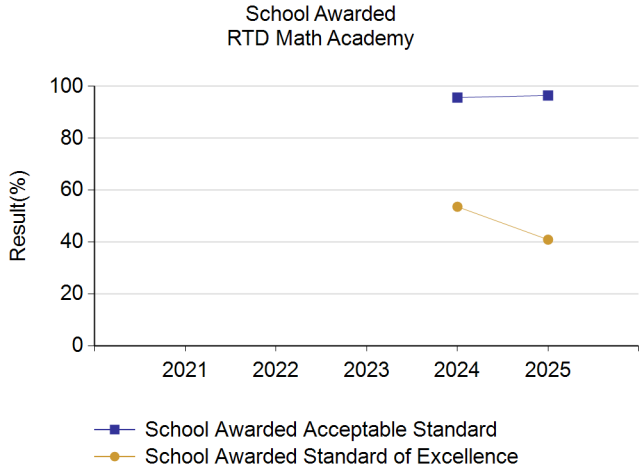
School: 2444 RTD Math Academy
Province: Alberta

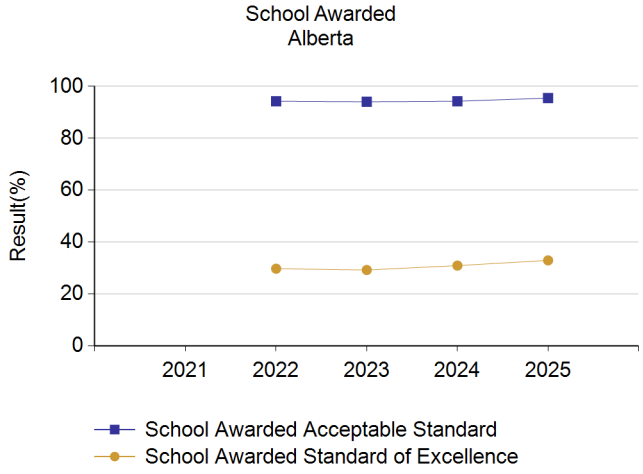
Mathematics 30-2

	RTD Math Academy					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	n/a	5	69	171	n/a	7,872	14,418	15,676	17,430
Diploma Examination Acceptable Standard (%)	**n/a**	**n/a**	*****	**63.8**	**56.7**	**n/a**	**61.5**	**71.1**	**70.9**	**73.6**
Diploma Examination Standard of Excellence (%)	**n/a**	**n/a**	*****	**18.8**	**11.1**	**n/a**	**11.8**	**15.2**	**15.4**	**17.3**
School Awarded Acceptable Standard (%)	n/a	n/a	*	95.7	96.5	n/a	94.3	94.1	94.3	95.5
School Awarded Standard of Excellence (%)	n/a	n/a	*	53.6	40.9	n/a	29.7	29.2	30.9	32.9









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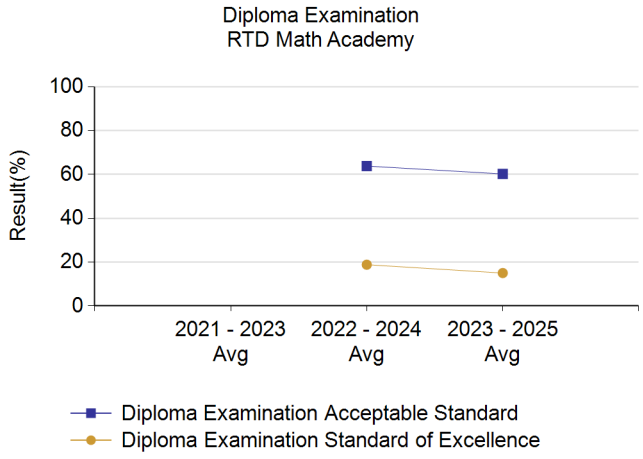
Student Growth and Achievement (Grades 10-12)

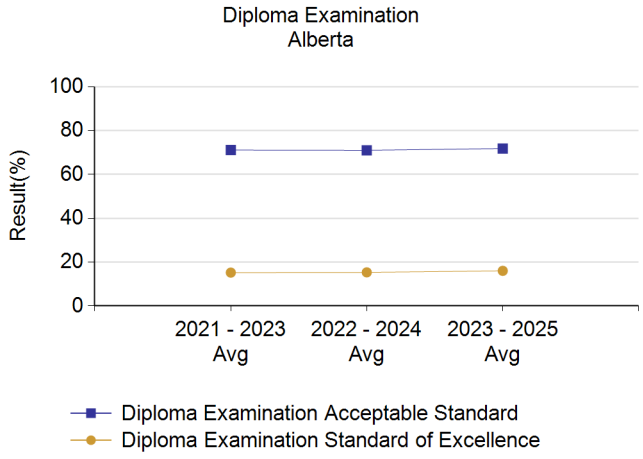
Diploma Exam Results By Course - 3 Year Rolling Average

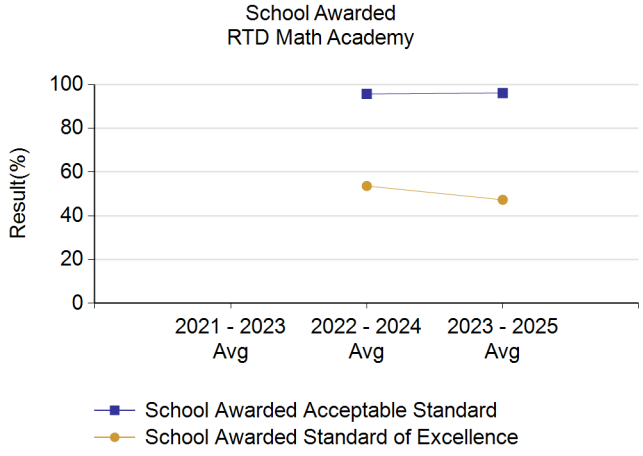
School: 2444 RTD Math Academy
Province: Alberta

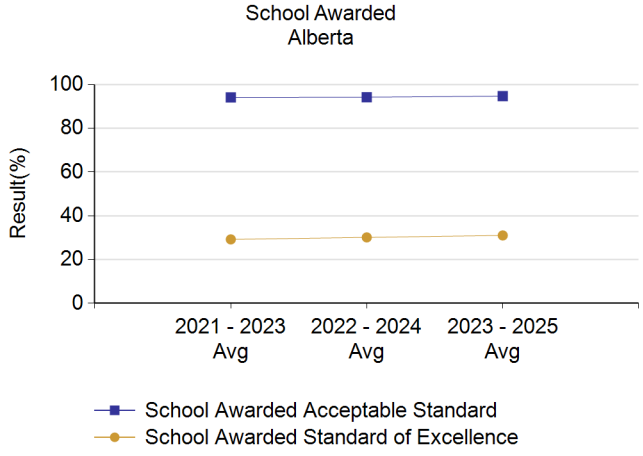
Mathematics 30-2

	RTD Math Academy			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	n/a	69	120	14,418	15,047	15,841
Diploma Examination Acceptable Standard (%)	n/a	63.8	60.2	71.1	71.0	71.8
Diploma Examination Standard of Excellence (%)	n/a	18.8	15.0	15.2	15.3	16.0
School Awarded Acceptable Standard (%)	n/a	95.7	96.1	94.1	94.2	94.7
School Awarded Standard of Excellence (%)	n/a	53.6	47.3	29.2	30.1	31.0









Notes:

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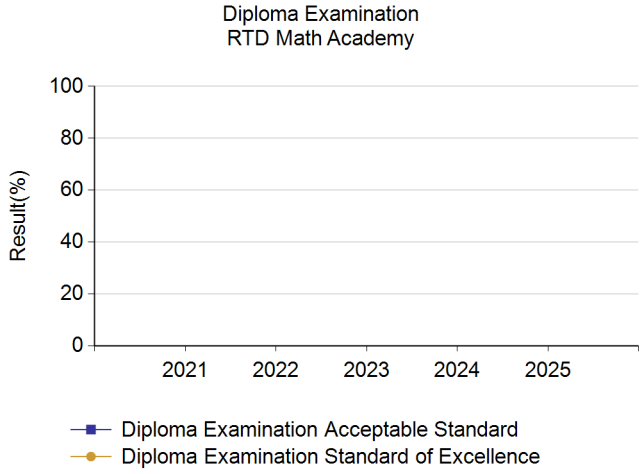
Student Growth and Achievement (Grades 10-12)

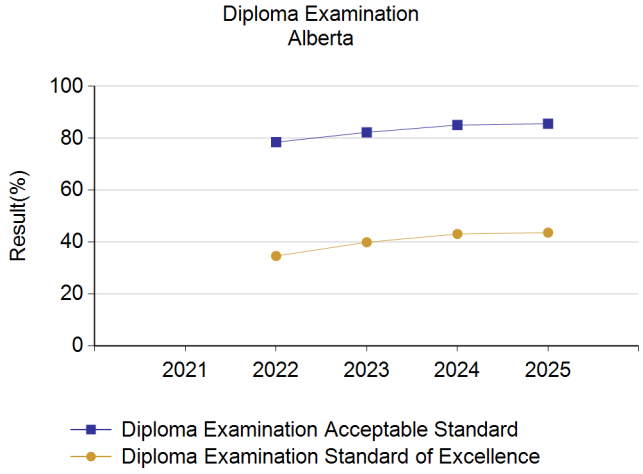
Diploma Exam Results By Course

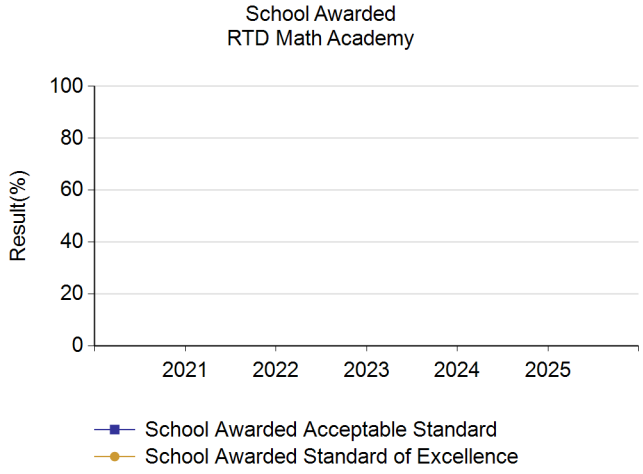
School: 2444 RTD Math Academy
Province: Alberta

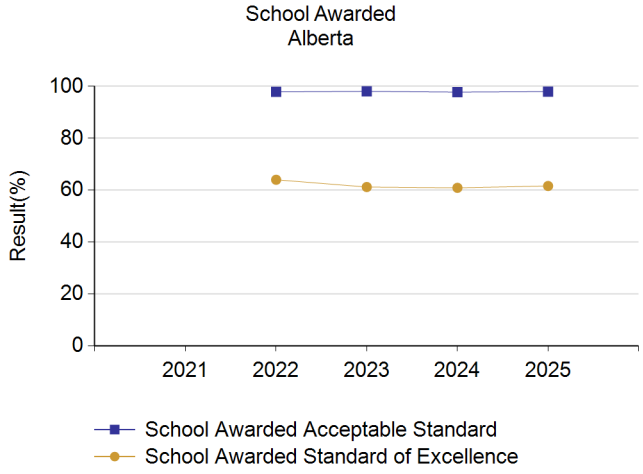
Physics 30

	RTD Math Academy					Alberta				
	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
Students Writing	n/a	n/a	n/a	1	2	n/a	5,560	9,241	9,955	11,366
Diploma Examination Acceptable Standard (%)	**n/a**	**n/a**	**n/a**	*****	*****	**n/a**	**78.5**	**82.3**	**85.1**	**85.6**
Diploma Examination Standard of Excellence (%)	**n/a**	**n/a**	**n/a**	*****	*****	**n/a**	**34.6**	**39.9**	**43.1**	**43.6**
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	*	n/a	97.9	98.1	97.8	98.0
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	*	n/a	64.0	61.2	60.9	61.6









Notes:

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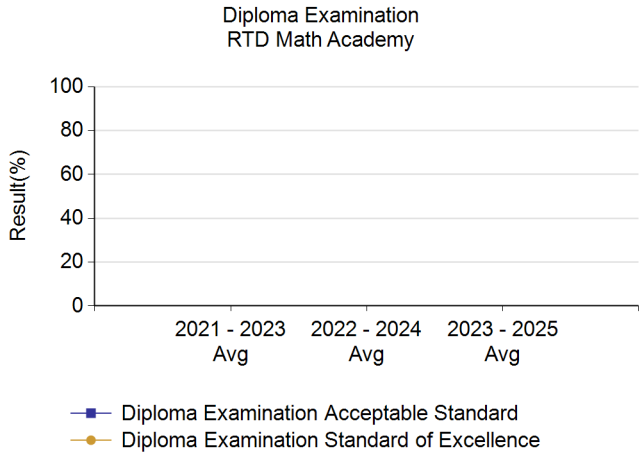
Student Growth and Achievement (Grades 10-12)

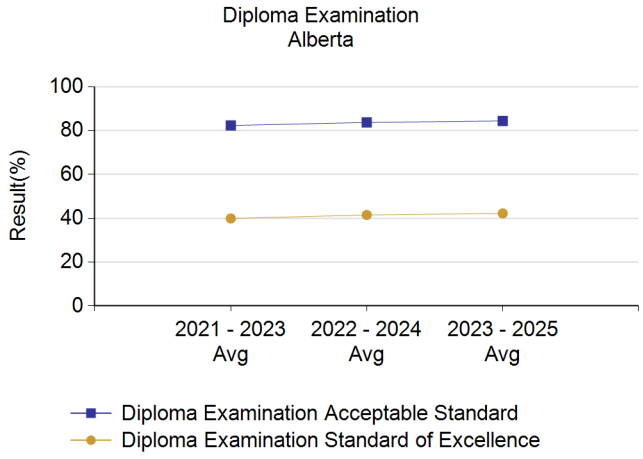
Diploma Exam Results By Course - 3 Year Rolling Average

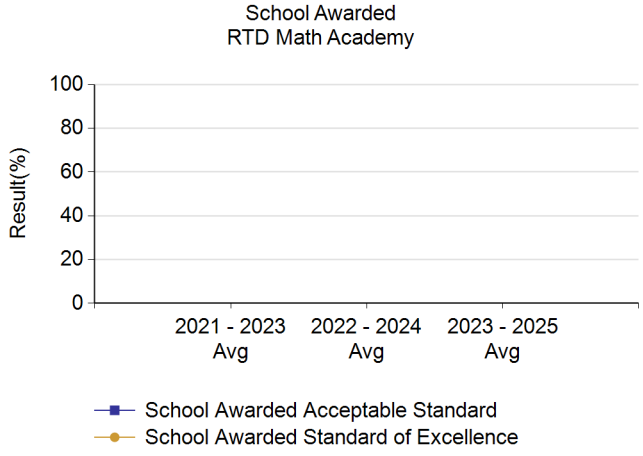
School: 2444 RTD Math Academy
Province: Alberta

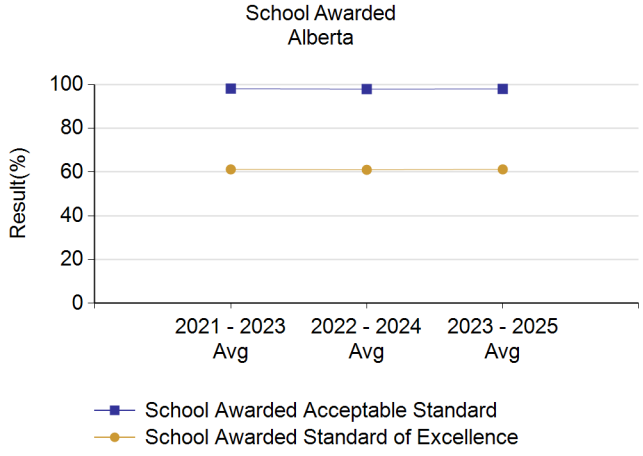
Physics 30

	RTD Math Academy			Alberta		
	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2023 - 2025 Avg
Students Writing	n/a	n/a	n/a	9,241	9,598	10,187
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	82.3	83.7	84.4
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	39.9	41.5	42.2
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	98.1	97.9	98.0
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	61.2	61.0	61.2









Notes:

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3. Participation in the Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Supplemental Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2025

School: 2444 RTD Math Academy

Measure	RTD Math Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	**54.5**	52.7	52.7	*	n/a	n/a
Drop Out Rate	*	n/a	n/a	**2.4**	2.5	2.4	*	n/a	n/a
In-Service Jurisdiction Needs	**n/a**	n/a	n/a	**81.7**	81.1	82.3	n/a	n/a	n/a
Lifelong Learning	**n/a**	n/a	n/a	**80.8**	79.9	80.4	n/a	n/a	n/a
Program of Studies	**n/a**	n/a	n/a	**83.0**	82.8	82.9	n/a	n/a	n/a
Program of Studies - At Risk Students	**n/a**	n/a	n/a	**80.5**	80.6	81.2	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	**84.1**	*	n/a	**69.4**	70.7	70.9	Very High	n/a	n/a
Safe and Caring	**n/a**	n/a	n/a	**87.3**	87.1	87.8	n/a	n/a	n/a
Satisfaction with Program Access	**n/a**	n/a	n/a	**72.1**	71.9	72.5	n/a	n/a	n/a
School Improvement	**n/a**	n/a	n/a	**76.6**	75.8	75.1	n/a	n/a	n/a
Transition Rate (6 yr)	**n/a**	n/a	n/a	**59.9**	60.1	60.0	n/a	n/a	n/a
Work Preparation	**n/a**	n/a	n/a	**83.7**	82.8	83.6	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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Supplemental Alberta Education and Childcare Assurance Measures - Overall Summary

Source Data Reference

Fall 2025

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2023/2024	2022/2023	School Years 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
Drop Out Rate	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2003/2004 to 2005/2006	Apr 04, 2025
In-Service Jurisdiction Needs	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
Lifelong Learning	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
Program of Studies	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Program of Studies - At Risk Students	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
Rutherford Scholarship Eligibility Rate	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2003/2004 to 2005/2006	Apr 04, 2025
Safe and Caring	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Satisfaction with Program Access	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2017/2018 to 2019/2020	May 01, 2025
School Improvement	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025
Transition Rate (6 yr)	2023/2024	2022/2023	School Years 2020/2021, 2021/2022, 2022/2023	2015/2016 to 2017/2018	Apr 04, 2025
Work Preparation	2024/2025	2023/2024	School Years 2021/2022, 2022/2023, 2023/2024	2003/2004 to 2005/2006	May 01, 2025

Supplemental Alberta Education and Childcare Assurance Measures

Measure Evaluation Reference

Fall 2025

School: 2444 RTD Math Academy

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education and Childcare Assurance Measures

Measure Evaluation Reference

Fall 2025

School: 2444 RTD Math Academy

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement				
Improvement	**Very High**	**High**	**Intermediate**	**Low**	**Very Low**
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

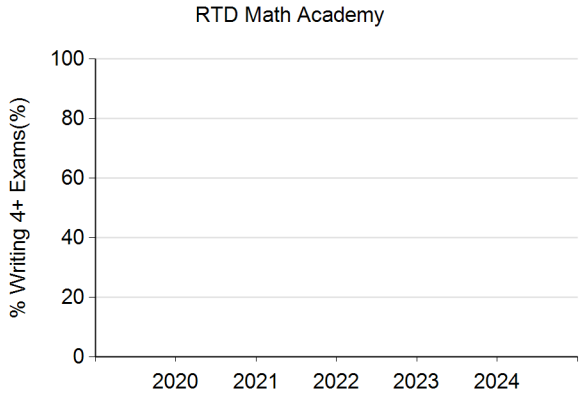
Measure History

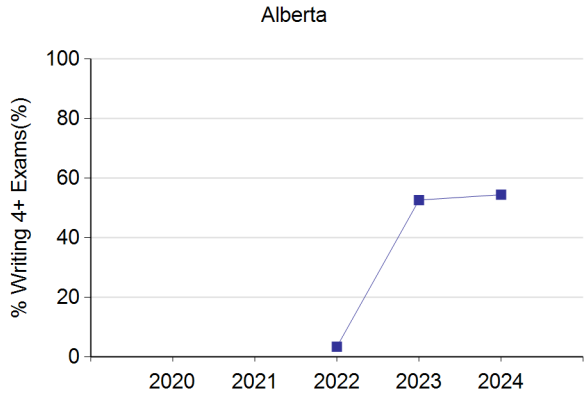
School: 2444 RTD Math Academy

Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	RTD Math Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
N	**n/a**	**n/a**	**n/a**	**1**	**4**	**46,245**	**47,675**	**48,340**	**49,297**	**51,148**
% Writing 0 Exams	n/a	n/a	n/a	*	*	n/a	n/a	20.9	14.4	13.7
% Writing 1+ Exams	n/a	n/a	n/a	*	*	n/a	n/a	79.1	85.6	86.3
% Writing 2+ Exams	n/a	n/a	n/a	*	*	n/a	n/a	54.4	82.5	83.8
% Writing 3+ Exams	n/a	n/a	n/a	*	*	n/a	n/a	20.0	64.7	65.3
% Writing 4+ Exams	**n/a**	**n/a**	**n/a**	*****	*****	**n/a**	**n/a**	**3.5**	**52.7**	**54.5**
% Writing 5+ Exams	n/a	n/a	n/a	*	*	n/a	n/a	0.5	31.6	35.4
% Writing 6+ Exams	n/a	n/a	n/a	*	*	n/a	n/a	0.0	8.4	10.8





Notes:
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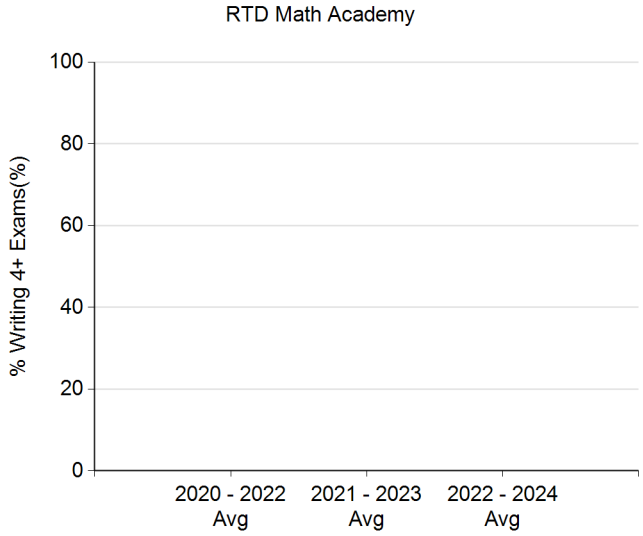
Diploma Exam Participation Rate

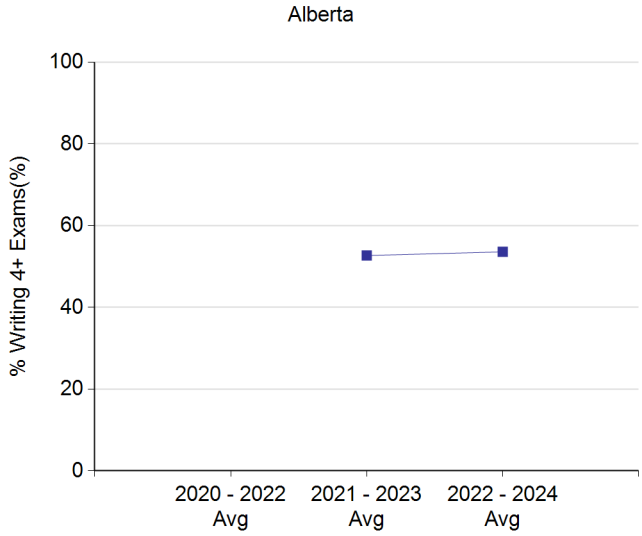
3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	RTD Math Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
N	**n/a**	**n/a**	**n/a**	**n/a**	**49,297**	**50,223**
% Writing 0 Exams	n/a	n/a	n/a	n/a	14.4	14.1
% Writing 1+ Exams	n/a	n/a	n/a	n/a	85.6	85.9
% Writing 2+ Exams	n/a	n/a	n/a	n/a	82.5	83.1
% Writing 3+ Exams	n/a	n/a	n/a	n/a	64.7	65.0
% Writing 4+ Exams	**n/a**	**n/a**	**n/a**	**n/a**	**52.7**	**53.6**
% Writing 5+ Exams	n/a	n/a	n/a	n/a	31.6	33.5
% Writing 6+ Exams	n/a	n/a	n/a	n/a	8.4	9.6





Notes:

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Diploma Exam Participation Rate

Detail

School: 2444 RTD Math Academy
Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	RTD Math Academy					Alberta				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
N	**n/a**	**n/a**	**n/a**	**1**	**4**	**46,245**	**47,675**	**48,340**	**49,297**	**51,148**
English Language Arts 30-1	n/a	n/a	n/a	*	*	n/a	n/a	27.7	56.4	56.4
English Language Arts 30-2	n/a	n/a	n/a	*	*	n/a	n/a	13.3	28.1	29.5
Total of 1 or more English Diploma Exams	n/a	n/a	n/a	*****	*****	**n/a**	**n/a**	**40.5**	**81.3**	**82.8**
Social Studies 30-1	n/a	n/a	n/a	*	*	n/a	n/a	22.5	45.0	44.9
Social Studies 30-2	n/a	n/a	n/a	*	*	n/a	n/a	17.4	36.2	38.3
Total of 1 or more Social Diploma Exams	n/a	n/a	n/a	*****	*****	**n/a**	**n/a**	**39.8**	**80.6**	**82.5**
Mathematics 30-1	n/a	n/a	n/a	*	*	n/a	n/a	10.9	32.1	34.4
Mathematics 30-2	n/a	n/a	n/a	*	*	n/a	n/a	12.1	24.6	25.2
Total of 1 or more Math Diploma Exams	n/a	n/a	n/a	*****	*****	**n/a**	**n/a**	**22.9**	**54.8**	**57.7**
Biology 30	n/a	n/a	n/a	*	*	n/a	n/a	18.0	38.1	41.2
Chemistry 30	n/a	n/a	n/a	*	*	n/a	n/a	15.6	32.5	33.6
Physics 30	n/a	n/a	n/a	*	*	n/a	n/a	9.0	16.7	17.2
Science 30	n/a	n/a	n/a	*	*	n/a	n/a	7.9	14.3	14.1
Total of 1 or more Science Diploma Exams	n/a	n/a	n/a	*****	*****	**n/a**	**n/a**	**41.4**	**59.4**	**60.4**
Français 30-1	n/a	n/a	n/a	*	*	n/a	n/a	0.1	0.2	0.3
French Language Arts 30	n/a	n/a	n/a	*	*	n/a	n/a	1.3	2.5	2.3
Total of 1 or more French Diploma Exams	n/a	n/a	n/a	*****	*****	**n/a**	**n/a**	**1.5**	**2.7**	**2.6**

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.
3. Participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

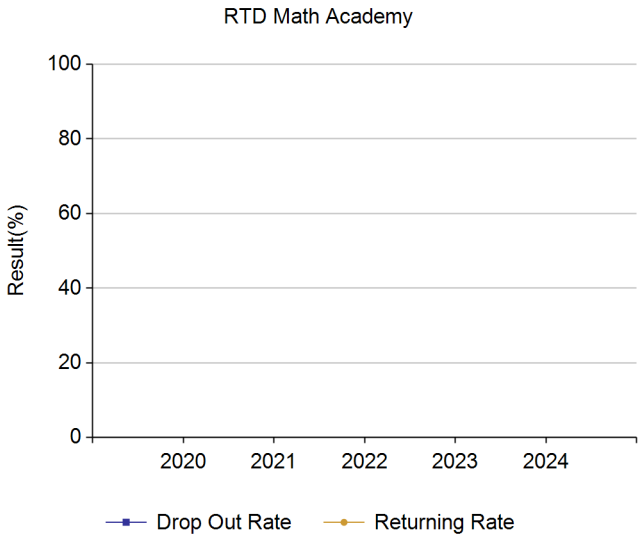
Drop Out Rate

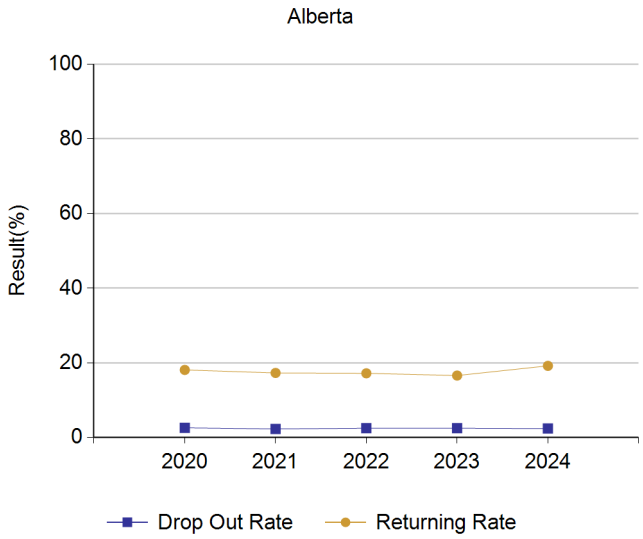
Measure History

School: 2444 RTD Math Academy

Province: Alberta

	RTD Math Academy													Alberta								
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**3**	*****	*	*	*	**186,228**	**2.6**	**189,713**	**2.3**	**191,156**	**2.5**	**195,341**	**2.5**	**206,059**	**2.4**
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*	*	6,720	18.1	6,408	17.3	5,940	17.2	6,244	16.6	6,748	19.2





Notes:

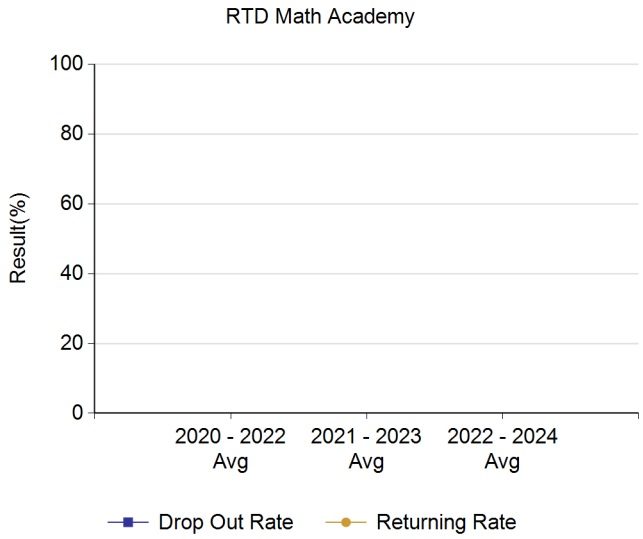
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

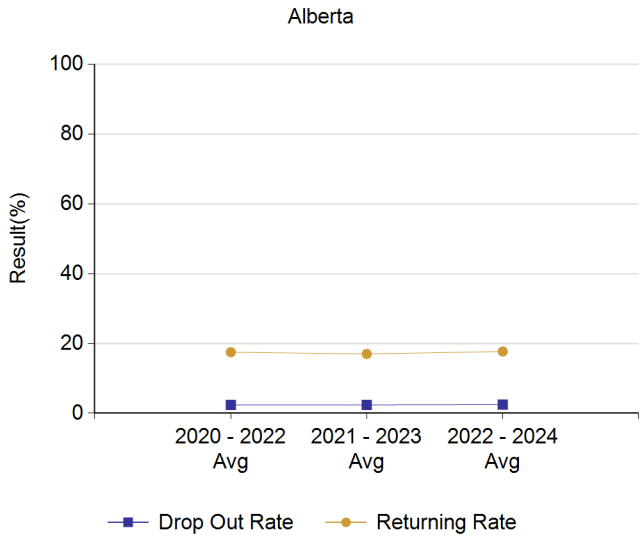
Drop Out Rate

3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**189,032**	**2.4**	**192,070**	**2.4**	**197,519**	**2.5**
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	6,356	17.5	6,197	17.0	6,311	17.7





Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Drop Out Rate

School: 2444 RTD Math Academy

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	**Drop Out Rate**
2020	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	**n/a**
2023	n/a	n/a	n/a	n/a	**n/a**
2024	3	*	*	*	*****

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	**Returning Rate**
		K-12 Participation	Post-Secondary	Apprenticeship				
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**

Notes:

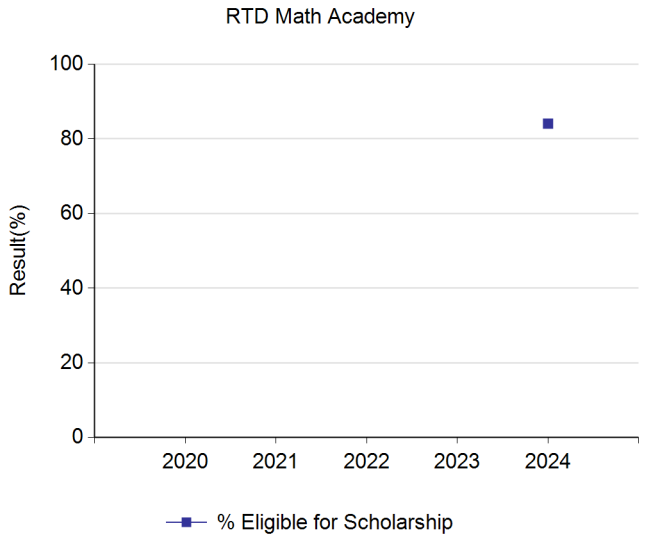
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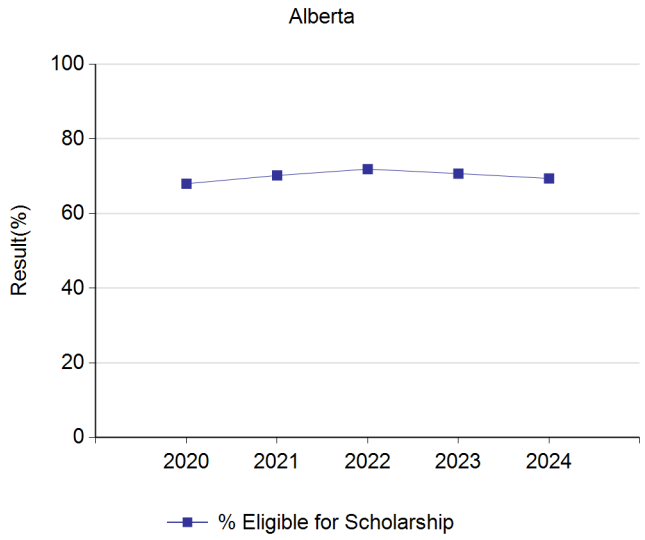
Rutherford Scholarship Eligibility Rate

Measure History

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy					Measure Evaluation			Alberta				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
Total Gr 12 Students	n/a	n/a	n/a	4	69	n/a	n/a	n/a	59,357	58,631	57,307	58,930	63,342
Percent Eligible for Scholarship	n/a	n/a	n/a	*	84.1	Very High	n/a	n/a	68.0	70.2	71.9	70.7	69.4





Notes:

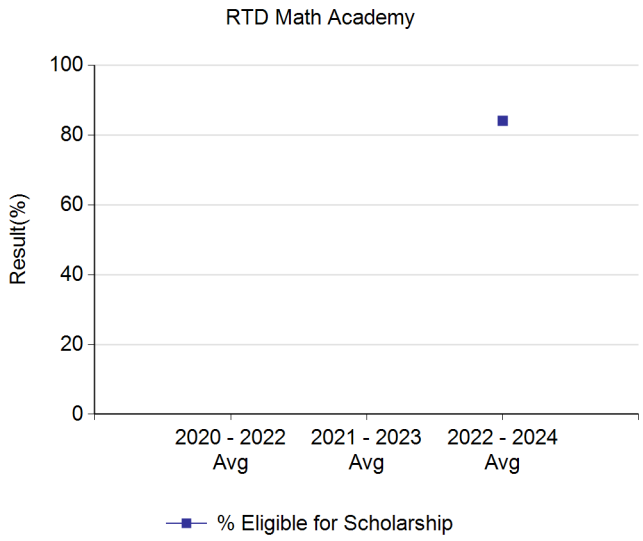
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

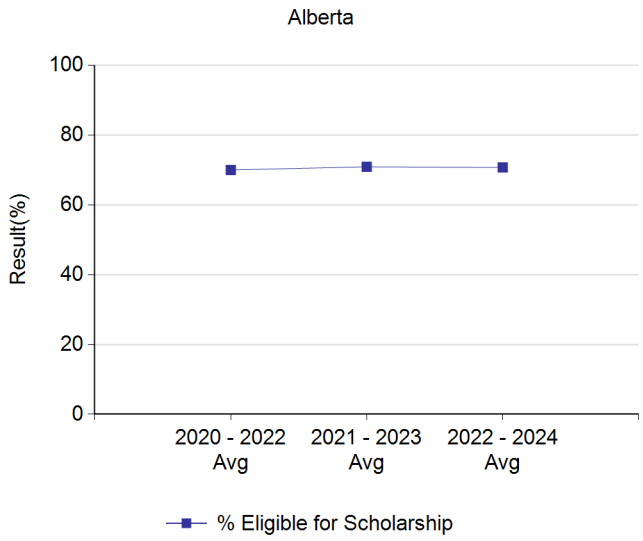
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy			Alberta		
	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2022 - 2024 Avg
Total Gr 12 Students	n/a	n/a	69	58,432	58,289	59,860
Percent Eligible for Scholarship	n/a	n/a	84.1	70.0	70.9	70.7





Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

Report Generated: Oct 04, 2025
Locked with Suppression for Fall 2025

Report Version 1.0
Data Current as of Apr 04, 2025

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

School: 2444 RTD Math Academy

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023	4	*	*	*	*	*	*	*	*
2024	69	53	76.8	50	72.5	37	53.6	58	84.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting trends over time.

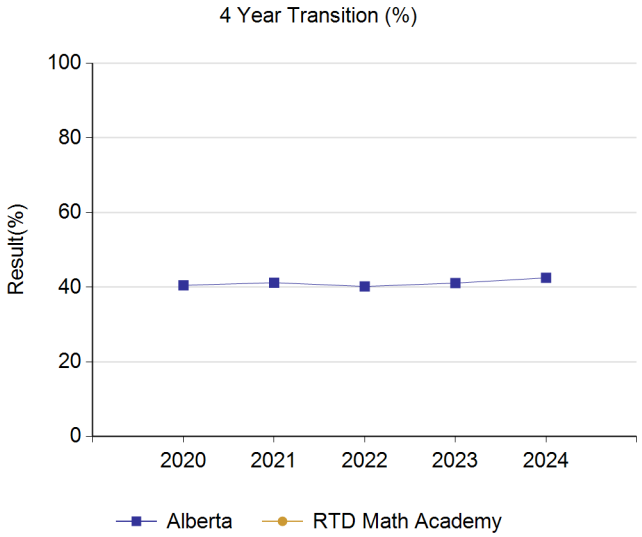
High School to Post-Secondary Transition Rate

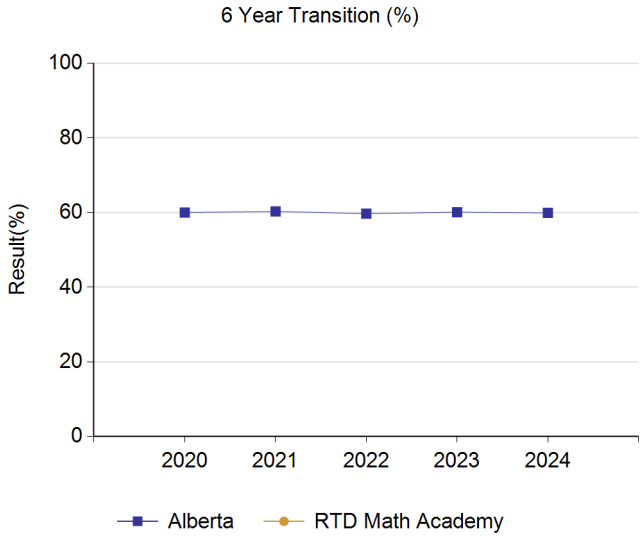
Measure History

School: 2444 RTD Math Academy

Province: Alberta

	RTD Math Academy													Alberta								
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2	*	*	*	*	45,351	40.5	46,242	41.2	47,660	40.2	48,296	41.1	49,293	42.5
6 Year Transition	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	n/a	n/a	n/a	**44,983**	**60.0**	**44,966**	**60.3**	**45,342**	**59.7**	**46,232**	**60.1**	**47,654**	**59.9**





Notes:

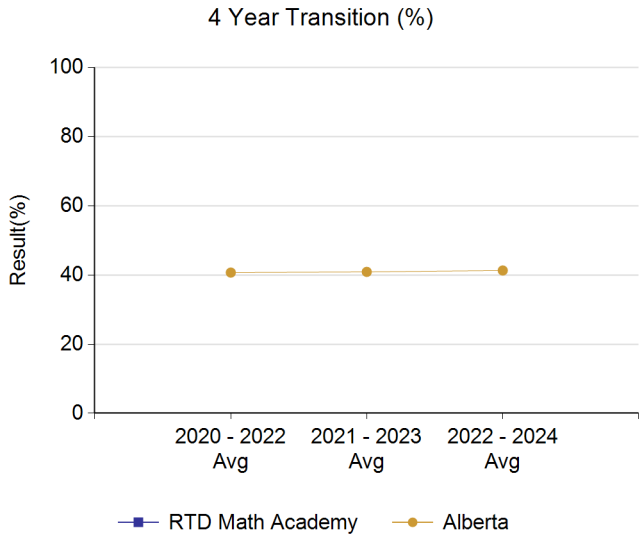
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

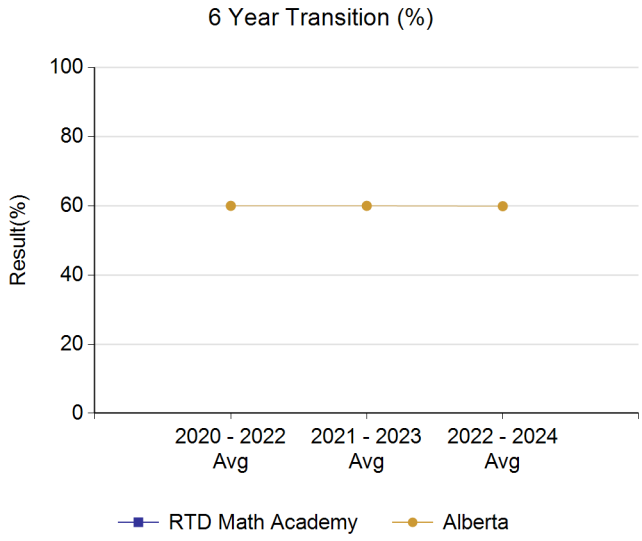
High School to Post-Secondary Transition Rates

3 Year Rolling Average

School: 2444 RTD Math Academy
Province: Alberta

	RTD Math Academy						Alberta					
	2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2022 - 2024 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	n/a	n/a	n/a	n/a	n/a	n/a	46,418	40.7	47,399	40.9	48,416	41.3
6 Year Transition	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**45,097**	**60.0**	**45,513**	**60.0**	**46,409**	**59.9**





Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates

School: 2444 RTD Math Academy

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	**Transition Rates**
		Post-secondary	Apprenticeship					
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2024	2	*	*	*	*	*	*	**

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	**Transition Rates**
		Post-secondary	Apprenticeship					
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**
2024	n/a	n/a	n/a	n/a	n/a	n/a	n/a	**n/a**

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education and Childcare Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education and Childcare Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort[1] who have completed high school by the end of their third year, adjusted for attrition[2].

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED or CAEC); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving ***diagonally*** from the reporting year, to the next in the table. For example:
  - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
  - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
  - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Grade 9 Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students enrolled in each grade. After results are calculated for each test, they are aggregated by grade (where possible). The aggregate PAT results are the average of the results for each test in each grade, weighted by the number of students enrolled. The aggregate PAT result is currently only available for Grade 9. All Grade 6 PATs administered were either under the new curriculum, optionally implemented, or piloted. Aggregate reporting is only possible for tests that have achievement standards set and were administered across the province. Footnotes should be reviewed to identify the courses included in the aggregate PAT results.

- PAT Acceptable is the percentage of students who achieve the Acceptable Standard on Provincial Achievement Tests.
- PAT Excellence is the percentage of students who achieve the Standard of Excellence on Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and accredited funded independent schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the **%** column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and

charts reflect the latest years of data included in each calculation.

---

[1]Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited funded independent school. The following categories of students are excluded from the Grade 10 Cohort:

a. students who register after September 30th of the school year;
b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
c. students who have a concurrent grade 9 registration in the same school year;
d. adult students (older than 18 when they start grade 10);
e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
f. students attending Hutterite Colony schools; and
g. visiting or exchange students

[2]Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2025

School: 2444 RTD Math Academy

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Access to Supports and Services (Parent)	0.00 - 67.05	67.05 - 71.01	71.01 - 79.99	79.99 - 84.20	84.20 - 100.00
Access to Supports and Services (Student)	0.00 - 74.63	74.63 - 77.91	77.91 - 82.54	82.54 - 88.17	88.17 - 100.00
Access to Supports and Services (Teacher)	0.00 - 79.12	79.12 - 84.24	84.24 - 89.62	89.62 - 93.68	93.68 - 100.00
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00
Student Learning Engagement (Parent)	0.00 - 80.43	80.43 - 83.80	83.80 - 88.30	88.30 - 91.07	91.07 - 100.00
Student Learning Engagement (Student)	0.00 - 66.18	66.18 - 67.81	67.81 - 71.90	71.90 - 77.15	77.15 - 100.00
Student Learning Engagement (Teacher)	0.00 - 92.45	92.45 - 94.49	94.49 - 96.81	96.81 - 97.85	97.85 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) (Parent)	0.00 - 78.88	78.88 - 81.22	81.22 - 88.01	88.01 - 90.34	90.34 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) (Student)	0.00 - 70.43	70.43 - 74.09	74.09 - 78.36	78.36 - 85.16	85.16 - 100.00
Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) (Teacher)	0.00 - 89.63	89.63 - 92.00	92.00 - 95.43	95.43 - 96.95	96.95 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Fall 2025

School: 2444 RTD Math Academy

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.